



THE  
LINCOLN UNIVERSITY  
BULLETIN

*The College of Liberal Arts  
The Theological Seminary*



CATALOGUE NUMBER

1950-51

ANNOUNCEMENTS FOR 1951-52, 1952-53

LINCOLN UNIVERSITY • PENNSYLVANIA

THE LINCOLN UNIVERSITY

THE  
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BULLETIN  
1950-51

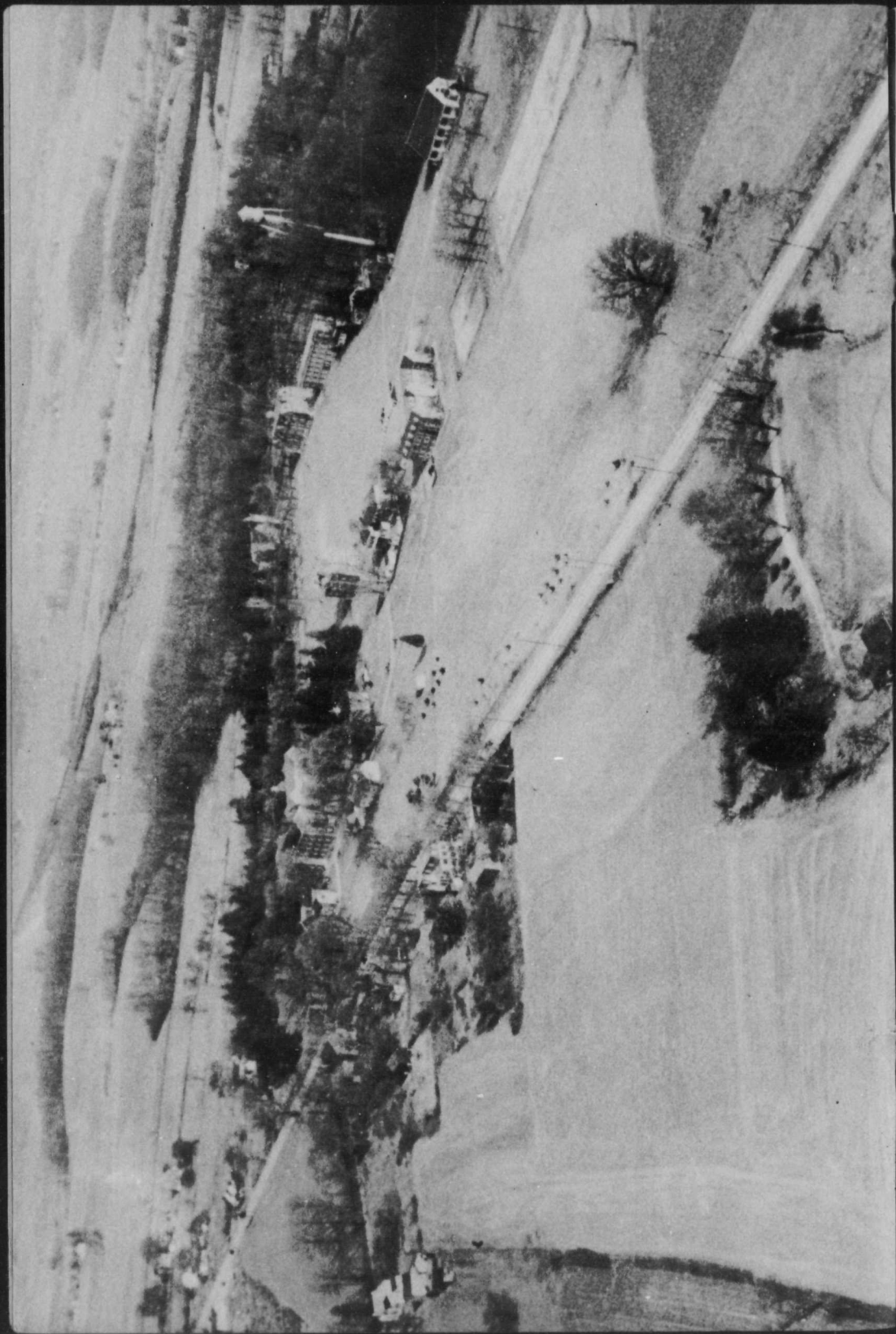
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CATALOGUE NUMBER

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*NINETY-SEVENTH UNIVERSITY YEAR*

(Computed from the date of founding)  
and  
The original charter, April 29, 1854



THE  
LINCOLN UNIVERSITY

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Catalogue

1950-1951

*Ninety-Seventh University Year*

*Announcements for 1951-52—1952-53*

THE LINCOLN UNIVERSITY BULLETIN

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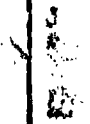
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1950							1951							1952													
<b>JULY</b>							<b>JANUARY</b>							<b>JULY</b>							<b>JANUARY</b>						
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19	20	21	22	23	24	25	20	21	22	23	24	25	26	18	19	20	21	22	23	24	18	19	20	21	22	23	24
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# UNIVERSITY CALENDAR

1950-51

## —Ninety-Seventh University Year Begins—

### THE FIRST SEMESTER

	1950			
September	14-18	Freshman Orientation Week		
September	18-19	Registration	9:00 a.m.	Mon. & Tues.
September	20	Classes begin	8:00 a.m.	Wednesday
November	6-11	Mid-Semester Tests		
November	22	Thanksgiving Recess begins	12:00 noon	Wednesday
November	27	Thanksgiving Recess ends	8:00 a.m.	Monday
December	16	Christmas Recess begins	12:00 noon	Saturday
	1951			
January	2	Christmas Recess ends	8:00 a.m.	Tuesday
January	23	Mid-Year Examinations begin	8:00 a.m.	Tuesday
February	1	Mid-Year Examinations end	5:00 p.m.	Thursday
February	2-4	Examination Recess Period		

### THE SECOND SEMESTER

February	5	Registration	9:00 a.m.	Monday
February	6	Second Semester begins	8:00 a.m.	Tuesday
February	12	Founders Day (Lincoln's Birthday)		Monday
March	16-21	Mid-Semester Tests		
March	21	Easter Recess begins	12:00 noon	Wednesday
March	27	Easter Recess ends	8:00 a.m.	Tuesday
May	22	Final Examinations begin	9:00 a.m.	Tuesday
May	31	Final Examinations end	5:00 p.m.	Thursday

### COMMENCEMENT

June	3	Baccalaureate Services	11:00 a.m.	Sunday
June	4	Class Day Exercises	7:30 p.m.	Monday
		Alumni Banquet	9:30 p.m.	Monday
June	5	Alumni Association Meeting	10:00 a.m.	Tuesday
		University Luncheon	12:00 noon	
		Commencement Exercises	2:00 p.m.	
		President's Reception	4:00 p.m.	

1951-52

## —Ninety-Eighth University Year Begins—

### THE FIRST SEMESTER

September	13-17	Freshman Orientation Week		
September	17-18	Registration	9:00 a.m.	Mon. & Tues.
September	19	Classes begin	8:00 a.m.	Wednesday
November	12-17	Mid-Semester Tests		
November	27	Thanksgiving Recess begins	12:00 noon	Wednesday
December	3	Thanksgiving Recess ends	8:00 a.m.	Monday
December	15	Christmas Recess begins	12:00 noon	Saturday
	1952			
January	2	Christmas Recess ends	8:00 a.m.	Wednesday
January	24	Mid-Year Examinations begin	9:00 a.m.	Thursday
February	2	Mid-Year Examinations end	12:00 noon	Saturday

### THE SECOND SEMESTER

February	4	Registration	9:00 a.m.	Monday
February	5	Second Semester begins	8:00 a.m.	Tuesday
February	12	Founders Day (Lincoln's Birthday)		
March	24-29	Mid-Semester Tests		
April	9	Easter Recess begins	12:00 noon	Wednesday
April	15	Easter Recess ends	8:00 a.m.	Tuesday
May	20	Final Examinations begin	9:00 a.m.	Tuesday

May	29....	Final Examinations end .....	5:00 p.m.	Thursday
June	1....	Baccalaureate Service .....	11:00 a.m.	Sunday
June	2....	Class Day Exercises .....	7:30 p.m.	Monday
		Alumni Banquet .....	10:00 a.m.	Tuesday
June	3....	Alumni Association Meeting .....	12:00 noon	
		University Luncheon .....	2:00 p.m.	
		Commencement Exercises .....	4:00 p.m.	
		President's Reception .....	9:30 p.m.	

### 1952-53

#### —Ninety-Ninth University Year Begins—

##### THE FIRST SEMESTER

1952				
September	11-15....	Freshman Orientation Week		
September	15-16....	Registration .....	9:00 a.m.	Mon. & Tues.
September	17....	Classes begin .....	8:00 a.m.	Wednesday
November	10-15....	Mid-Semester Tests		
November	26....	Thanksgiving Recess begins .....	12:00 noon	Wednesday
December	1....	Thanksgiving Recess ends .....	8:00 a.m.	Monday
December	20....	Christmas Recess begins .....	12:00 noon	Saturday
1953				
January	5....	Christmas Recess ends .....	8:00 a.m.	Monday
January	22....	Mid-Year Examinations begin .....	9:00 a.m.	Thursday
January	31....	Mid-Year Examinations end .....	12:00 noon	Saturday

##### THE SECOND SEMESTER

February	2....	Registration .....	9:00 a.m.	Monday
February	3....	Second Semester begins .....	8:00 a.m.	Tuesday
February	12....	Founders Day (Lincoln's Birthday)		
March	23-28....	Mid-Semester Tests		
April	1....	Easter Recess begins .....	12:00 noon	Wednesday
April	7....	Easter Recess ends .....	8:00 a.m.	Tuesday
May	20....	Final Examinations begin .....	9:00 a.m.	Wednesday
May	28....	Final Examinations end .....	5:30 p.m.	Thursday
May	31....	Baccalaureate Service .....	11:00 a.m.	Sunday
June	1....	Class Night Exercises .....	7:30 p.m.	Monday
		Alumni Banquet .....	9:30 p.m.	
June	2....	Alumni Association Meeting .....	10:00 a.m.	Tuesday
		University Luncheon .....	12:00 noon	
		Commencement Exercises .....	2:00 p.m.	
		President's Reception .....	4:00 p.m.	

### 1953-54

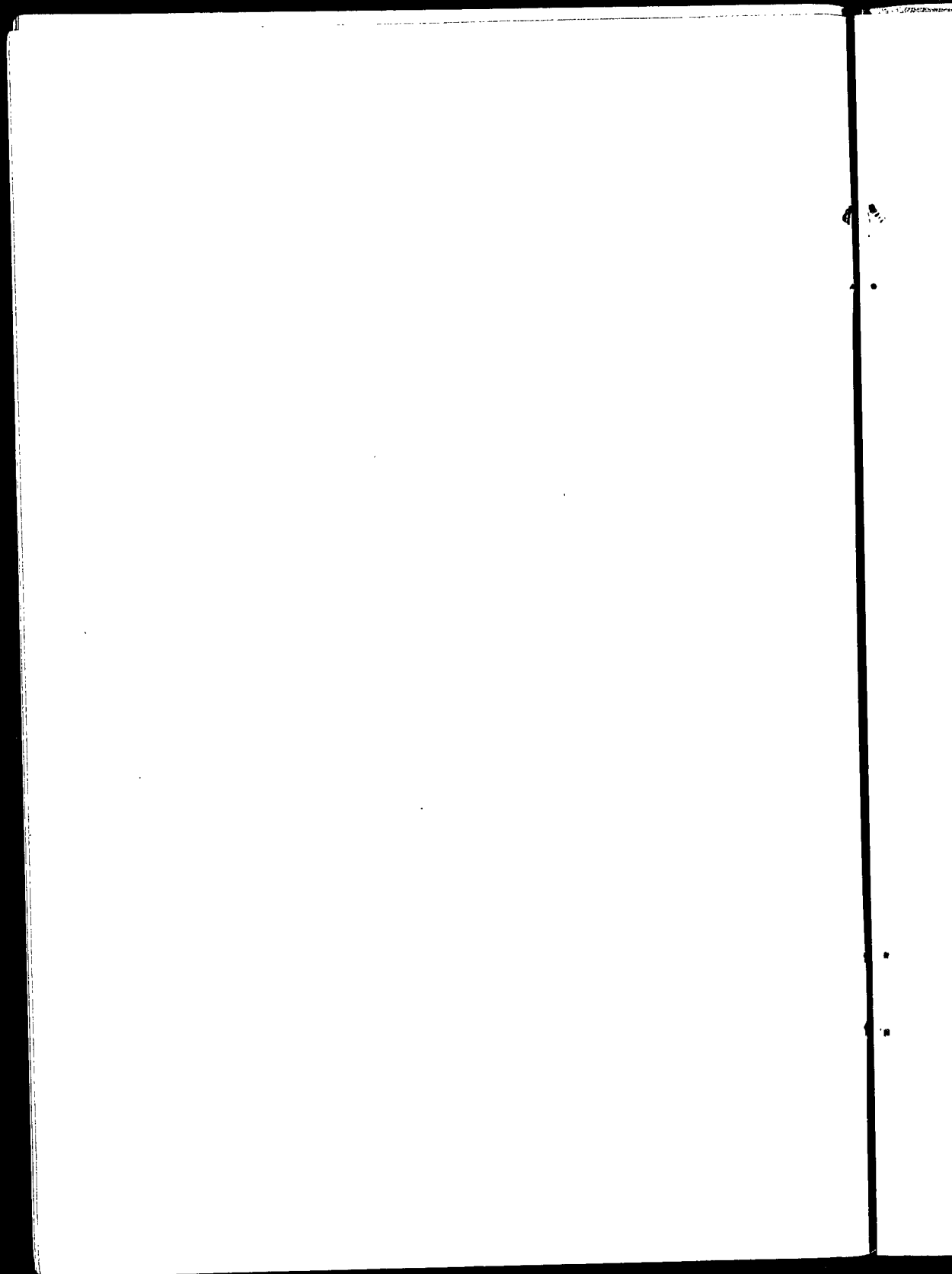
#### —The Centenary Year Begins—

##### THE FIRST SEMESTER

1951				
September	10-14....	Freshman Orientation Week		
September	15....	Registration .....	8:00 a.m.	Tuesday
September	16....	Classes begin .....	8:00 a.m.	Wednesday
September	17....	Special Assembly on the Beginning of The Centenary Year .....	10:00 a.m.	Thursday
November	16-21....	Mid-Semester Tests		
November	25....	Thanksgiving Recess begins .....	12:00 noon	Wednesday
November	30....	Thanksgiving Recess ends .....	8:00 a.m.	Monday
December	19....	Christmas Recess begins .....	12:00 noon	Saturday
1954				
January	4....	Christmas Recess ends .....	8:00 a.m.	Monday
January	21....	Mid-Year Examinations begin .....	9:00 a.m.	Thursday
January	30....	Mid-Year Examinations end .....	12:00 noon	Saturday

##### THE SECOND SEMESTER

February	1....	Registration .....	9:00 a.m.	Monday
February	2....	Second Semester begins .....	8:00 a.m.	Tuesday



## VISITING SPEAKERS AND ARTISTS, 1949-50

Dr. Strausz-Hupe, Dept. Political Science, Univ. of Pennsylvania  
Mr. Howard Brinton, Media, Pa.  
Dr. Goodwin Watson, Columbia University, N. Y.  
Rev. William McConaghy, Philadelphia, Pa.  
Dr. Wilbur Strickland, Philadelphia, Pa.  
Rev. Arthur McKenzie, Oxford, Pa.  
Rev. Andrew McElwee, Cochranville, Pa.  
Rev. Carl Fisher, Oxford, Pa.

## SPEAKERS AT THE CONFERENCE ON AFRICA, NOVEMBER 17-18, 1950

Irvin W. Underhill, Philadelphia, Pa.  
H. A. Wieschhoff, Lake Success, N. Y.  
Ruth C. Sloan, Washington, D. C.  
Albert C. Barnes, Merion, Pa.  
Wm. Leo Hansberry, Washington, D. C.  
Oscar S. Bullock, Philadelphia, Pa.  
I. J. K. Wells, Charleston, W. Va.  
Alain Locke, Washington, D. C.  
J. F. Cook, London, England  
Jan Goris, New York City  
George E. Haynes, New York City  
Nwankwo Chukwuemeka, Washington, D. C.  
Gabriel Van Laethem, French Embassy, Washington, D. C.  
W. H. Jernagin, Washington, D. C.  
Leonard G. Carr, Philadelphia, Pa.  
E. Luther Cunningham, Philadelphia, Pa.  
Raymond Pace Alexander, Philadelphia, Pa.  
Oscar Meier, U.S.A. Commission to Liberia  
Percival L. Prattis, Pittsburgh, Pa.  
Ira De A. Reid, Haverford, Pa.  
Clarence M. Mitchell, NAACP, New York

## RECITALS

George Walker, Howard University .....	Piano Recital
Thomas Flagg, Washington, D. C. ....	Piano Recital
Virginia State College, Norfolk, Va. (Choir) .....	Vocal Recital
Blanche Yurka, New York City .....	Dramatic Reading
Natalie Hinderas, Philadelphia, Pa. ....	Piano Recital
Virginia State College, Petersburg, Va. (Choir) .....	Vocal Recital
Dorothy Maynor, New York City .....	Vocal Recital
Helen Thigpen, New York City .....	Vocal Recital
Ray Lev, New York City .....	Piano Recital
Roland Hayes, Boston, Mass. ....	Vocal Recital
Nancy Brock, Purdue University .....	Dance Recital

## TRUSTEES OF THE LINCOLN UNIVERSITY

THE HONORABLE JOHN S. FINE  
Governor of the Commonwealth of Pennsylvania  
(*ex officio*)

<i>Year of First Election</i>		<i>Expiration of Term</i>
1930	OWEN J. ROBERTS, LL.D., Philadelphia, Pa. ....	1951
1944	HERBERT E. MILLEN, LL.D., Philadelphia, Pa. ....	1951
1936	WALTER G. ALEXANDER, M.D., Orange, N. J. ....	1952
1939	WILLIAM HALLOCK JOHNSON, Ph.D., D.D., Princeton, N. J. ....	1952
1944	WALTER M. PHILLIPS, Philadelphia, Pa. ....	1952
1945	JOHN H. WARE, III, Oxford, Pa. ....	1953
1951	JULIUS ROSENWALD, II, Trenton, N. J. ....	1953
1945	HORACE MANN BOND, Ph.D., LL.D., Lincoln University, Pa. ....	1954
1946	JOHN T. COLBERT, D.D., Baltimore, Md. ....	1954
1947	THOMAS G. SPEERS, D.D., Baltimore, Md. ....	1954
1927	EUGENE PERCY ROBERTS, M.D., New York, N. Y. ....	1955
1940	LEWIS M. STEVENS, ESQ., Philadelphia, Pa. ....	1955
1947	DAVID G. MORRIS, M.D., Bayonne, N. J. ....	1955
1924	FRANCIS SHUNK DOWNS, D.D., Berkeley, California ....	1956
1942	WALTER D. FULLER, LL.D., Philadelphia, Pa. ....	1956
1941	CHARLES R. WHITTLESEY, Ph.D., Philadelphia, Pa. ....	1957
1949	C. DOUGLASS BUCK, Wilmington, Del. ....	1957
1951	RALPH J. BUNCHE, Ph.D., LL.D., Lake Success, N. Y. ....	1957
1937	THOMAS M. McMILLAN, M.D., Philadelphia, Pa. ....	1958
1944	ROBERT F. MAINE, Philadelphia, Pa. ....	1958
1951	ROGER S. FIRESTONE, Pottstown, Pa. ....	1958

### ALUMNI TRUSTEES

1945	EDWARD R. ARCHER, M.D., Norfolk, Va. ....	1951
1950	MACEO W. HUBBARD, Washington, D. C. ....	1952
1947	GEORGE D. CANNON, M.D., New York, N. Y. ....	1953

**OFFICERS OF THE TRUSTEES**

LEWIS M. STEVENS, *President*  
WALTER G. ALEXANDER, M.D., *Vice President*  
HAROLD F. GRIM, *Secretary*  
AUSTIN H. SCOTT, *Treasurer*

**COMMITTEES OF THE BOARD OF TRUSTEES**

1951

The President of the Board of Trustees and the President of the University  
are members *ex officio*, of all committees.

**EXECUTIVE**

Messrs. Alexander, Archer, Colbert, Morris, Phillips, Ware, Whittlesey

**FINANCE AND INVESTMENT**

Messrs. Whittlesey, Buck, Lewis, Maine, McMillan, Millen

**CURRICULUM**

Messrs. Whittlesey, McMillan, Phillips

**GROUNDS AND BUILDINGS**

Messrs. Ware, Cannon, Maine

**STUDENT WELFARE**

Messrs. Morris, Cannon, Phillips

**HONORARY DEGREES**

Messrs. Alexander, Johnson, E. P. Roberts

**NOMINATIONS TO MEMBERSHIP ON BOARD**

Messrs. Phillips, Alexander, Fuller

**ATHLETICS**

Messrs. Archer, Millen, Buck

**COMMITTEE ON THE THEOLOGICAL SEMINARY**

Messrs. Colbert, Alexander, McMillan, Speers

**COMMITTEE ON FACULTY TENURE**

Mr. Whittlesey

**COMMITTEE ON CENTENNIAL FUND**

Hon. Owen J. Roberts, Dr. W. G. Alexander, W. D. Fuller, Hon. C. Douglass Buck,  
Dr. Thomas M. McMillan, Hon. Herbert E. Millen, Thomas G. Speers,  
Lewis M. Stevens, Dr. Horace M. Bond

## THE FACULTY

1950-51

HORACE MANN BOND, *President*  
A.B., Lincoln; A.M., Ph.D., Chicago; LL.D., Lincoln

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WILLIAM HALLOCK JOHNSON  
A.B., D.D., Princeton; Ph.D., Columbia  
*President Emeritus*

GEORGE JOHNSON  
A.B., Ph.D., LL.D., Pennsylvania; D.D., Lincoln  
*John C. Baldwin Professor of Theology and Philosophy, Emeritus*

SAMUEL COLGATE HODGE  
A.B., A.M., Princeton  
*Susan D. Brown Professor of the English Bible, Emeritus*

ROBERT McEWAN LABAREE  
A.B., Marietta; A.M., Columbia  
*Isaac N. Rendall Professor of Sociology and Missions, Emeritus*

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## THE THEOLOGICAL SEMINARY

JESSE BELMONT BARBER\*  
A.B., S.T.B., Lincoln; Th.M., Auburn; D.D., Lincoln  
*Dean of the Seminary and*  
*Abigail A. Geisinger Professor of Practical Theology and Homiletics*

ANDREW EVANS MURRAY  
A.B., Colorado; Th.B., Th.D., Princeton  
*Acting Dean of the Seminary and Associate Professor of Church History*

DONALD McKAY DAVIES  
A.B., Wheaton; A.M., Minnesota; Th.B., Th.D., Princeton  
*Associate Professor of Biblical Literature and Interpretation*

JAMES HENRY BROWN  
A.B., Grove City College; Th.B., Princeton  
*Assistant Professor, Systematic Theology and Apologetics*

LAURENCE FOSTER  
A.B., S.T.B., Lincoln; Ph.D., Pennsylvania  
*Adjunct Professor of Sociology*

JOHN DANGERFIELD COOPER  
A.B., B.D., Lincoln  
*Instructor in Church Music*

RALPH CONRAD DEIBERT†  
Diploma, Theological Seminary of the Reformed Church; D.D., Albright  
*Instructor, Practical Theology and Homiletics*

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\* To February 1, 1951.

† Second Semester, 1950-1951.

## THE COLLEGE

HAROLD FETTER GRIM  
A.B., Lafayette; M.S., Chicago; D.Sc., Lincoln  
*William A. Holliday Professor of Biology*

WILLIAM RAYMOND COLE  
B.S., Middlebury; M.S., Pennsylvania  
*Burkitt Webb Professor of Physics*

PHILIP SHERIDAN MILLER  
A.B., Moravian; A.M., Pennsylvania; Th.B., Princeton; Ph.D., Erlangen  
*John H. Cassidy Professor of Classical Languages*

JOSEPH NEWTON HILL  
A.B. and A.M., Lincoln  
*William E. Dodge Professor of English*

LAURENCE FOSTER  
A.B., S.T.B., Lincoln; Ph.D., Pennsylvania  
*Professor of Sociology*

PAUL KUEHNER  
A.B., Westmar; Ph.D., Pennsylvania  
*Professor of German and French*

ARMSTEAD OTEY GRUBB  
A.B., Princeton; Ph.D., Pennsylvania  
*Professor of Spanish and French*

JAMES BONNER MacRAE  
A.B., Lincoln; A.M., Columbia  
*Professor of Education*

MYRON BUMSTEAD TOWNS  
A.B., Atlanta; A.M., Ph.D., Michigan  
*N. Milton Woods Professor of Chemistry*

WALTER FALES  
Ph.D., University of Berlin  
*Professor of Philosophy*

JOHN AUBREY DAVIS\*  
A.B., Williams; A.M., Wisconsin; Ph.D., Columbia  
*Professor of Political Science*

MANUEL RIVERO  
A.B. and A.M., Columbia  
*Professor of Physical Education*

CHARLES LEONARD KATZ  
B.S., in Ed., Temple; B.S. in Library Science, Drexel; M.Ed., Temple  
*Librarian*

DAVID EVERETT SWIFT†  
A.B., Ph.D., Yale  
*Associate Professor of Religion*

JOEL BAXTER DIRLAM\*  
A.B., Ph.D., Yale  
*Associate Professor of Economics*

\* On leave, 1950-1951.

† On leave, Second Semester, 1950-1951.



ORRIN CLAYTON SUTHERN, II

A.B., Western Reserve  
*Associate Professor of Music*

MARTIN LANDAU

A.B., Brooklyn; M.P.A., New York University  
*Visiting Associate Professor of Political Science*

TOYE GEORGE DAVIS

A.B., Lincoln; M.S., Pennsylvania; A.M., Ph.D., Harvard; M.D., Howard  
*Lecturer in Hygiene*

JOHN DASU LONGAKER

A.B., Pennsylvania; The Barnes Foundation  
*Lecturer in Art, through the Courtesy of The Barnes Foundation*

SAYRE PERRY SCHATZ

B.S., Pennsylvania; A.M., New School for Social Research  
*Lecturer in Economics*

WALTER EVERETT WARING

A.B. and A.M., Pennsylvania  
*Assistant Professor of French*

NORMAN EDWARD GASKINS

A.B., Lincoln; A.M., Pennsylvania  
*Assistant Professor of Chemistry*

SAMUEL THEODORE WASHINGTON

A.B., Lincoln; A.M., Atlanta  
*Assistant Professor of Accounting*

THOMAS MARTIN JONES

A.B., Earlham; A.M., Haverford  
*Assistant Professor of History*

SIMON GRUENZWEIG

Lehrantspruefung in Mathematik und Physik, Staatspruefung in  
Versicherungs Mathematik, University of Vienna  
*Assistant Professor of Mathematics*

HENRY GILBERT CORNWELL

A.B., Lincoln; M.S., Pennsylvania  
*Assistant Professor of Psychology*

PETER JOHNSON HALL, JR.

A.B., Lincoln; M.S., Pennsylvania  
*Instructor in Biology*

JOSIAH CLARK COX\*

A.B., M.S., Kansas  
*Instructor in Biology*

ROBERT NATHANIEL GARDNER

A.B., Macalester; B.S., M.Ed., Minnesota  
*Instructor in Physical Education*

BERNARD ELLIOTT BARROW

A.B., Syracuse; A.M., Columbia  
*Instructor in English and Dramatics*

JAMES HENRY YOUNG†

A.B., Lincoln; M.S., Pennsylvania  
*Instructor in Sociology*

\* On leave, 1950-1951.

† Entered Military Service, November, 1950.

IRVING MONDSCHN  
B.S., New York University  
*Instructor in Physical Education*

WILLIAM BUCKINGHAM GREENE  
Ph.B., Chicago; A.M., Columbia  
*Instructor in English*

MARCUS ALEXANDER HAIRSTON  
B.S., Livingstone; M.S., Duquesne  
*Instructor in Biology*

JOSEPH EASON COOPER  
A.B., Lincoln  
*Assistant in Chemistry*

CHARLES WILLIAM EBY  
A.B., Lincoln; B.D., Crozier  
*Instructor in Religion*

LEO FISHMAN  
A.M., Pennsylvania; LL.D., Vienna  
*Instructor in Sociology*

## COMMITTEES OF THE FACULTY FOR 1950-1951

The President of the University is *ex officio* a member of all committees.  
The first named in each committee is the Chairman.

### UNIVERSITY COMMITTEES

#### ADMINISTRATIVE COMMITTEE

Bond, Grim, Barber, Hill, MacRae, Kuehner, Scott, Miller, Towns, Swift

#### LIBRARY

Katz, Murray, Fales

#### LECTURES, RECITALS, ENTERTAINMENTS

Hill, Suthern, Cole, Fales, Davies

#### RELIGIOUS ACTIVITIES

Bond, Barber, Fales, Gaskins, Murray, Swift, Mansfield—'51, Smith—'53

#### HEALTH

Rivero, MacRae, Davis, T. Arrington—'53

#### CATALOGUE

Hill, Barber, Kuehner

#### NEWSPAPER

Greene, Murray, MacRae

### COLLEGE COMMITTEES

#### PERSONNEL

MacRae, Jones, Landau, Rivero, Mullet—'51, Hughes—'52, Haynes—51, E. Hill—'51

#### ADMISSIONS

Kuehner, Hill, MacRae

#### ACADEMIC STANDING AND ELIGIBILITY

Hill, Fales, Grubb, Kuehner, MacRae

#### INTERCOLLEGIATE ATHLETICS

Gaskins, Jones, Mondschein, Rivero, Towns, McCray—'51, Sistrunk—'52, Boyd—'53

#### CURRICULUM COMMITTEE

Hill, Kuehner, Cole, Cornwell

#### SCHOLARSHIP COMMITTEE

Grim, Hill, Kuehner, Towns, Swift

## OFFICERS OF ADMINISTRATION

HORACE MANN BOND, Ph.D., LL.D.  
*President of the University*

HAROLD FETTER GRIM, M.S., LL.D.  
*Dean of the University*

JESSE BELMONT BARBER, A.M., D.D.  
*Dean of the Seminary*  
(To February 1, 1951)

ANDREW EVANS MURRAY, A.B., A.M., Th.B., Th.D.  
*Acting Dean of the Seminary*  
(After February 1, 1951)

JOSEPH NEWTON HILL, A.B., A.M.  
*Dean of the College*

JAMES BONNER MACRAE, A.B., A.M.  
*Dean of Students*

PAUL KUEHNER, A.B., Ph.D.  
*Registrar*

CHARLES L. KATZ, B.S. in Ed., B. S. in Library Science, M. Ed.  
*Librarian*

AUSTIN H. SCOTT, Ph.B.  
*Business Manager*

## ASSISTANTS IN ADMINISTRATION

TOYE G. DAVIS, Ph.D., M.D.  
*University Physician*

FRANCIS TREVANION JAMISON, D.D.S.  
*University Dentist*

SAMUEL T. WASHINGTON, A.M.  
*Accountant*

EMERY WIMBISH, B. Lib. Sci.  
*Assistant Librarian*

GEORGE J. McFADDEN  
*Superintendent of Grounds and Buildings*

GLADYS W. RENWICK  
*Dietitian*

ELSIE M. WINCHESTER  
*Assistant Registrar*

GLADYS D. WINFIELD  
*Bookkeeper*

MARGARET LERCH  
*Cashier*

JANE M. BAILY  
GRACE I. JACKSON  
JANE M. McFADDEN  
YVONNE M. HANNUM  
*Secretarial Staff*

# The Lincoln University

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## *Location*

**T**HE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is 45 miles southwest of Philadelphia and 55 miles north of Baltimore.

## *Purpose*

Lincoln University was founded, as Ashmun Institute, in 1854, for the purpose of "giving the advantages of Christian education to Colored youth of the male sex."

Its present aim and purpose is to give the advantages of Christian education to youth of the male sex irrespective of race or color.

From this basic aim, three educational purposes stand out:

*First*, to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

*Second*, to give the student a command of such highly specialized training as will prepare him to enter upon graduate study for the major professions.

*Third*, to assist the student in the development of character, self-reliance and genuine manhood, so that he may become a definite asset to his community, and to his country.

## *History*

The past history and the future service of Lincoln University have a common link. It is the impulse to raise mankind to its best capabilities, growing now for two thousand years from the soil of Christian faith. The University was established in 1854, as Ashmun Institute, by two remarkable people in direct descent from two different branches of that religious impulse.

John Miller Dickey was one founder. He came from a family whose intellectual and religious roots go directly back to John Calvin, of Geneva, and to John Knox, of Scotland. These founders

of the Presbyterian form of Church government had a passionate belief in a higher religious education as the necessary foundation for successful leadership. This passion for an educated and religious leadership was reflected in the foundation of Lincoln University, by John Miller Dickey, Presbyterian minister and the son and grandson of Presbyterian ministers.

Deserving, also, the name of Founder, was his wife, Sarah Emlen Cresson Dickey. In her family line were friends to the poor and oppressed; a great-uncle, Samuel Emlen, was companion to that Quaker Saint, John Woolman, who first persuaded American Quakers, in 1749, to denounce human slavery. George Fox, the founder of the Religious Society of Friends—in which faith Sarah Emlen Cresson Dickey was nourished—in 1672 had become the first English religious leader to condemn slavery.

A steady faith in the capacities of all men; a steady love and labor for the good of all men; these faiths and loves, and the labors they joyfully make possible, together are the history of Lincoln University.

1849: While ordaining a young white man, at New London, Pa., for missionary work in Africa, on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.

1852: James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile, Amos walked 28 miles once a week to recite, to Dr. Dickey, the lessons he had learned. He was to become one of the first three graduates of Ashmun Institute.

1853: In a sermon preached at Oxford, in August, Dr. Dickey said: "A race enlightened in the knowledge of God will eventually be free. Kindle the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."

The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train col-

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ored ministers and teachers to work among their own race in this country and Africa.

In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute, named for the Liberian pioneer Jehudi Ashmun.

- 1854: The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856: Ashmun Institute, was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Cortlandt van Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857: Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The Institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.
- 1859: The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos, and Thomas H. Amos.
- 1860: The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further, according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."
- 1864: The financial clouds began to lift as the war ended. Twenty-three students were enrolled and modest funds began to trickle in. The institution had passed the period of experiment and entered into a broader usefulness.
- 1865: Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus,

giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.

1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln.

The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons stated in the report:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of The Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."

1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."

1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.



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- 1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank."
- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as "a man sent from God."
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.
- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than that of any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928: Survey of colleges and Universities issued by the United States Bureau of Education contains the following statement: "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of education." The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.
- 1936: President William Hallock Johnson retired from the presi-

dency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics.

- 1937: Aid from the Commonwealth of Pennsylvania was initiated through an appropriation of \$50,000 for the biennium 1937-1939.
- 1946: Dr. Walter Livingston Wright retired from the presidency October 1, and was succeeded by Dr. Horace Mann Bond.
- 1947: Dr. Walter L. Wright, who since his retirement from the Presidency had continued to serve as Professor of Mathematics, died after completing 53 years of service to the University, on January 17, 1947. He began his career in The Lincoln University as teacher of Mathematics, in 1893. and served as registrar, professor of Mathematics and political science, secretary of the Board of Trustees, Business Manager, Treasurer, Vice-President and President of the University.

### DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-eight members, arranged in eight classes of three each, who hold office for eight years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years. The Governor of the Commonwealth is *ex officio* a member of the Board.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the third Saturday in April, on the day of the University Commencement, and on the second Thursday of November.

The University owns endowment funds of more than one million dollars, and buildings and grounds of an estimated value of \$1,800,000. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus.

#### *Buildings*

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400

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persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASEMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory and classroom building for theological students.

THE GUEST HOUSE—formerly used as a residence for the President of the University—provides facilities for entertaining overnight guests.

THE McCAULEY REFRATORY, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., containing stacks, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE FELLOWSHIP LODGE was built in 1941 out of funds furnished largely through the student Y.M.C.A. It provides a meeting place for student gatherings, and is used frequently throughout the year by a variety of groups. Through its use the religious, social, and recreational aspects of student life are promoted.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamot duPont, and Mr. John H. Ware, Jr.

THE OLD GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE GRIM GYMNASIUM, made available by the Federal Works Agency as part of the Veterans Educational Facilities program, was completed for use by the 1947 fall term.

THE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twenty-four dwelling houses are used as residences for professors and other members of the University staff.

Housing facilities for 16 married student veterans and 80 single veterans have been erected by the University in cooperation with the Federal Housing Authority.

### NEEDS AND OPPORTUNITIES

*Sources of Current Income.* The University is maintained by income from endowment, by annual grant from the State of Pennsylvania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

*Endowment.* There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

*Alumni Loan Fund.* The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

*Buildings and Grounds.* The greatest need of the University is for funds to enlarge its physical plant.

Through temporary structures obtained from wartime camps, the enrollment of the University has been increased temporarily. These temporary buildings need permanent replacements.

The Recitation Hall erected in 1891, the Library in 1899, and the Dining Hall in 1904, were planned for a college of 200 students.

The Alumni, by making cash contributions of \$120,000, to the Alumni Building Fund, have already made possible improved dining room facilities, as well as establishing one of the most remarkable records of sacrificial giving in the history of small colleges in America. Alumni bequests valued at \$320,000 have been received in the five years, 1946-1951.

Additional funds are needed immediately for the extension of library and laboratory facilities.

*Student Aid.* Money for scholarships is urgently needed. The University serves a population now producing many young men of

great promise, but of limited economic resources. Scholarship gifts will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

The University especially appeals for *student aid* for able students.

*Annuities and Bequests.* The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine percent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

### *Information*

Information and literature concerning the University or its needs may be obtained from the President, Horace Mann Bond, at Lincoln University.

### *Religious Institutions and Opportunities*

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It cooperates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There are also clubs for members of the several denominational groups.

Assembly exercises are held every Tuesday and Thursday morning. Every Sunday morning a religious service is conducted in the University Chapel. On Wednesday evenings weekly prayer meetings are held.

### *Health Program*

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of a resident University Physician. There is an infirmary on the campus where students suffering from minor ailments may get special care. Cases requiring hospitalization are cared for either in the West Grove

Hospital, six miles away, in the University of Pennsylvania Hospital, Mercy Hospital, or the Frederick Douglass Hospital, Philadelphia, Pa.

The University Health Service is designed to cover the bare cost of initial health examination, ordinary medical attention, simple prescriptions, and a maximum of ten days hospitalization in a school year upon recommendation of the University Physician. The University does not assume responsibility for providing medical care for extended periods and for more than ordinary attention. The student is referred to his personal physician for extended care and treatment. The student must bear the cost of this care and treatment, as well as the cost of any special medicines, special procedures, and operations.

A DENTAL OPERATORY is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge other than that listed under "General Fees." Special dental care, such as bridges, plates, and special fillings, will necessitate an additional charge.

The Health and Medical Fee, which is part of the "General Fee" is paid by all students.

#### *Recreational and Physical Welfare of Students*

The Department of Physical Education promotes the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for all outdoor sports. A new running track, the funds for which were donated by members of the Class of 1925, and a new gymnasium, are recent additions to the University's facilities for free play and for courses in health and physical education.

Game rooms are provided in the recently (1946) equipped Student Center, formerly the field house for athletic teams.

Moving pictures are shown regularly on the campus. An extensive Lyceum Program brings outstanding artists and lecturers to the University and its surrounding community.

#### *Student Organizations*

The Faculty has adopted the following regulation for student organizations:

- (1) All student organizations must be approved by the Faculty and must be officially authorized to carry on programs, recruit members, or to use the name and facilities of the University.
- (2) The formation or continued existence of a student organiza-

tion is dependent upon its observing University regulations and contributing positively to the fulfillment of University objectives.

- (3) Any student organization shall forfeit its right to exist, or to carry on activities on the campus, if it fails or refuses to abide by University regulations in reference to individual or group behaviour.

*Fraternities:* The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; Phi Beta Sigma, founded at Howard University in 1914; and Beta Sigma Tau, founded at Roosevelt College in 1948.

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE LINCOLN CHAPTER OF THE ALPHA KAPPA ALPHA HONORARY FRATERNITY IN PHILOSOPHY sponsors weekly discussions of philosophical topics.

THE DELTA RHO FORENSIC SOCIETY is organized to promote the art of debate, oratory, and all forms of public speaking. The intercollegiate debates are sponsored by this society.

THE VARSITY CLUB, composed of students who have won their "L" in any sport, fosters student morale and encourages good sportsmanship at all times.

THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Alpha Chapter of THE BETA KAPPA CHI HONORARY SCIENTIFIC SOCIETY is composed of those students who have met the requirements of the Society by completing a minimum of twenty-five semester hours in the biological and physical sciences with an average of "B" and a general subject average not lower than "C". The aims of the Society are to foster scholarship, sponsor programs of scientific interest, and to encourage intercollegiate relationship among students of science.

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THE PHI LAMBDA SIGMA LITERARY SOCIETY, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

THE LINCOLN UNIVERSITY MUSICAL CLUB, organized in 1918, is composed of Glee Club, Quartette, and Choir. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

THE LINCOLN UNIVERSITY PLAYERS grants membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

*The University Library*

THE VAIL MEMORIAL LIBRARY is a porticoed brick building erected through the gift of William H. Vail, M.D., of Newark, N. J., who was for many years a trustee as well as a benefactor of the University. Volumes on the shelves approximate 54,000. For the purchase of books and periodicals and their binding, some \$6,500 is expended annually.

A unique African Art Collection of more than 500 items, given by Dr. Irvin W. Underhill, of Philadelphia, as a memorial to Susan Reynolds Underhill, is on display.

A branch library in Houston Hall brings to the Seminary students new and standard theological works, and the leading periodicals.

*The University Bookstore*

The University maintains a bookstore situated in the student center. Necessary textbooks are sold at list prices.

*Accommodations for Visitors*

Guests are welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House, at nominal cost. Persons desiring accommodations should contact the Dean of Students in advance of their coming.



# The College

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## GENERAL INFORMATION

### *Rating of the College*

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

### *Admission, Advanced Standing and Withdrawal*

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Registrar (address: Lincoln University, Pa.) for an application blank and for a health certificate. These should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. In addition an applicant must give satisfactory evidence of his ability to defray the cost of his education before receiving a permit to matriculate on the day set for registration.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges which accept their students on certification. Acceptability may be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

The fifteen units of secondary school credits offered for admission should be distributed as follows:

<i>Subjects</i>	<i>Units</i>
English .....	4
Mathematics: Elementary Algebra .....	1
Plane Geometry .....	1
Foreign Language, in one language .....	2
History or Civics .....	1
Elective subjects .....	6
	<hr/>
	15

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

Candidates whose preparation does not precisely coincide with the foregoing outline may be admitted to the College, if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work. If a candidate is deficient in mathematics he will be required to complete, during his Freshman year, certain collateral courses, to be credited only toward the removal of deficiencies.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities; or, The Lincoln University Entrance Examinations.

#### THE LINCOLN UNIVERSITY ENTRANCE EXAMINATIONS

These examinations are held each spring, usually during the first week in March, in convenient centers throughout the country, and periodically at the University. The schedule of these examinations is announced through the press and will be given to candidates on request.

All candidates must present satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation to the Registrar.

All candidates must also furnish proof, from a reputable physician, that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

A student who has taken work at a college of recognized standing may be admitted with such advanced credits as his previous records may warrant. The applicant should request the institution last attended to send to the Registrar a transcript of his academic record. On the basis of this transcript a tentative estimate can be given the candidate as to the prescribed work he must do and the length of time it will take him to earn a degree. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recom-



*Vail Memorial Library*

*Science Hall*





*Mary Dod Brown Memorial Chapel*

mended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$5.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

#### *Terms and Vacations*

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is the first Tuesday following the first Monday in June. The College begins its school year on the third Tuesday in September.

Chapel

## COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, *students may not elect courses above or below their college level without special permission.* The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester).

*Year courses are designated by an odd number and an even number separated by a hyphen.*

The credit allowed for each course is indicated in semester hours.

An asterisk (\*) indicates courses required of students majoring in the department.

Courses are distributed into three major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.

See regulations concerning electives and major studies under Section 4—Page 60.

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**I. THE HUMANITIES**

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music, Art and Philosophy.

Professors: Hill, Miller, Grubb, Kuehner, Fales

Associate Professor: Suthern

Assistant Professor: Waring

Instructors: Barrow, Greene, Longaker

**207-208. General Literature.**

*(A Division Course)*

This course endeavors to establish a broad development of the culture of the Western World as observed, principally, in the literature from the Ninth Century before Christ to the present era. The approach will be both historical and aesthetic.

Conducted by members of the instructional staff of the Humanities Division. Credit: 6 hours, in the department of English.

Limited in enrollment to students with satisfactory academic records. This course may be substituted for English 201-202.

Text: Writers of the Western World, by Hibbard.

**ENGLISH LANGUAGE AND LITERATURE**

Messrs. Hill, Barrow, Greene

**101-102. English Composition.**

*(Given each year)*

*Credit: Six hours*

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

**\*201-202. English Literature.**

*(Given each year)*

*Credit: Six hours*

This course aims to survey the history of English literature from the earliest times through the Restoration (first semester), and from the Romantic Movement to the present (second semester). Collateral readings and papers. Required of all Sophomores.

**203-204. Advanced Composition.**

*(Given in 1949-50)*

*Credit: Six hours*

Designed primarily as a laboratory for students who are already well-grounded in the principles of composition, this course requires development of facile skill in the major forms of prose. Research in the technical aspects of these forms is required.

**\*301-302. American Literature.**

*(Given each year)*

*Credit: Six hours*

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is

\* An asterisk indicates courses required for a major. Majors are expected to take Philosophy 201-202. Credit also may include Greek 304 and Greek 307.

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covered; in the second semester the literature from 1870 to the present is covered, including major contemporary writers (except dramatists). Periodic papers are required.

**303-304. History of the Theatre.**

*Credit: Six hours*

This course is designed as a survey and appreciation of the Dramatic Arts from the primitive ceremonial through the motion picture. Study and discussion are based on representative dramas of the period under consideration. An effort is made to illustrate the relative contributions of the state, the playwright, the actor and the spectator.

**\*305-306. 17th and 18th Century Literature.**

*(Given in 1949-50)*

*Credit: Six hours*

A study of the major prose and poetry of the period, with special attention to Donne and the Metaphysical poets, the Cavalier poets, Milton, and Dryden. In the second semester a study of the Augustan Age, emphasizing the contributions of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson, and His Circle will be given.

**\*307-308. 19th Century Prose and Poetry.**

*(Given in 1950-51)*

*Credit: Six hours*

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others. In the second semester, a careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

**309-310. Journalism.**

*Credit: Six hours*

A Laboratory Course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing *The Lincolnian* is required. (Special emphasis in creative writing. Second semester.)

**\*401-402. Shakespeare and His Contemporaries.**

*(Given in 1951-52)*

*Credit: Six hours*

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Jonson, Marlowe, Webster, Beaumont, and Fletcher.

**\*403-404. Fiction in English and American Literature.**

*Credit: Six hours*

A survey of major novels and short stories which emphasize the his-



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tory of these art forms and the development of their techniques and trends. British and American works are studied primarily; continental works are studied for comparison. Lectures on the selected authors and their contributions to the development of the art forms, analyses of their representative works, and the writing of research papers constitute the work of the course.

**405-406. Contemporary Drama.**

*(Given in 1950-51)*

*Credit: Six hours*

The first semester of this course, tracing the origins and development of modern drama from late 19th century to the present, is devoted to the study of the major playwrights of the Continent and of the British Isles. Special emphasis is laid on the theatrical as well as the literary significance of the plays.

The second semester deals with modern American drama, with the intent of establishing a firm critical judgment of playwriting in the United States since World War I.

**SPEECH**

**103-104. Argumentation and Public Speaking.**

*(Given each year)*

*Credit: Six hours*

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal techniques is made possible through voice recordings from model records and from records of each student. A laboratory fee is charged for this course.

**209-210. Dramatics (Acting and Directing).**

*(Given each year)*

*Credit: Six hours*

The essentials of acting and play production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established. Students are expected to participate in all productions of the Lincoln Players. A laboratory fee is charged for this course.

**GREEK AND LATIN CLASSICS**

Messrs. Miller and Waring

Major: Latin 301-302 and six hours of 401-402, and one more year course in language, either Greek or Latin. As much as six hours, out of the required twenty-four, may be taken in History 201-202 or Philosophy 401. A semester course carries three hours credit and a year course six hours credit.

GREEK

101-102. **Elementary Greek.**  
*(Given each year)*

201-202. **Xenophon, Homer and Plato.**  
*(Given each year)*

301-302. **Individual Work in Greek.**

Reading in Greek authors selected to meet the interest and needs of the student.

304. **Greek Drama in Translation.**  
*(Given in 1950-51)*

305. **The Greek and Latin Element in English.**  
*(Given each year)*

307. **Greek Literature in Translation (exclusive of Greek Drama).**  
*(Given in 1951-52)*

LATIN

101-102. **Elementary Latin.**  
*(Given each year)*

201-202. **Intermediate Latin.**  
*(Given each year)*

Text-book: Wedeck, Third Year Latin.

\*301-302. **Mediaeval Latin, Horace and Livy.**  
*(Given each year)*

First semester: Harrington, Mediaeval Latin.  
Second semester: Horace and Livy.

\*401-402. **Advanced Latin.**

One of the following courses will be offered each semester. Each course carries three hours credit.

- a) Roman Satire
- b) Tacitus and Suetonius
- c) Cicero: Tusculan Disputations
- d) Plautus and Terence

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**FRENCH LANGUAGE AND LITERATURE**

Messrs. Waring, Grubb, and Kuehner

Required courses for a major in French are French 301-02, French 401-02, French 405-06, and Latin 101-02 or its equivalent.

**101-102. Elementary French.**

*(Given each year)*

*Credit: Six hours*

Drill on basic grammar. Reading in class.

**201-202. Intermediate French.**

*(Given each year)*

*Credit: Six hours*

**\*301-302. Advanced French.**

*(Given each year)*

*Credit: Six hours*

Composition, dictation, extensive reading of advanced texts.

**\*401-402. French Literature.**

*Credit: Six hours*

The following courses may be given as needed:

- a) Mediæval French literature.
- b) The literature of the Renaissance.
- c) French classicism.
- d) Survey of 18th Century literature.
- e) French literature in the 19th Century.
- f) French poetry in the 19th Century.

**\*405-406. French Composition and Dictation.**

*Credit: Six hours*

**GERMAN LANGUAGE AND LITERATURE**

Mr. Kuehner

**101-102. Elementary German.**

*(Given each year)*

*Credit: Six hours*

Grammar, easy reading, dictation.

**201-202. Intermediate German.**

*(Given each year)*

*Credit: Six hours*

Reading of modern German texts, and grammar review.

**301-302. Advanced German.**

*(Given each year)*

*Credit: Six hours*

Advanced grammar, dictation, and reading.

**SPANISH LANGUAGE AND LITERATURE**

Mr. Grubb

**101-102. Elementary Spanish.**

*(Given each year)*

*Credit: Six hours*

For students who have had no Spanish. The elements of grammar and reading, with some attempt at simple conversation.

**201-202. Intermediate Spanish.**

*(Given each year)*

*Credit: Six hours*

Prerequisite: one year of college or two years of high school Spanish. Review of grammar; dictation, reading, and conversation.

**301-302. Advanced Spanish.**

*(Given each year)*

*Credit: Six hours*

Prerequisite: two years of college or three years of high school Spanish. The reading of several masterpieces of the literature; the conversation natural to every-day scenes and situations, based on Tyre's *Speaking Spanish* or an equivalent text; composition at a fairly advanced level; dictation. Since the texts change from year to year, this course may be repeated for credit as Spanish 303-304.

## MUSIC

Mr. Suthern

The instruction offered in Music includes courses in the Fundamentals of Music; The History and Appreciation of Music; Choral Music. For students wishing to augment their knowledge of Music courses in the Masterpieces of Operatic Literature; Keyboard Literature; Symphonic Literature; Vocal Literature are offered in alternate years.

**101-102. History and Appreciation of Music.**

*(Given each year)*

*Credit: Six hours*

An introduction to the fundamentals of music and a survey of the periods of musical history of Western Civilization, with musical illustrations of representative works from the periods. Musical illustrations are learned from recordings. The first semester from the Greek Period through the Classical Period; the second semester from the Romantic Period through Modern Music. No knowledge of music is required.

**103-104. Elementary Theory of Music.**

*(Given in 1950-51)*

*Credit: Six hours*

Instruction in harmonization of melodies, both written and keyboard. Simple rhythms, tonal relationships—melodic and harmonic—including scales, intervals, triads and their inversions, figured bass technique, seventh chords and their inversions, non-harmonic tones, simple modulations, simple analysis and form, and original work in the elementary forms. The ability to read music and simple pianistic ability are required.

**105-106. Advanced Theory of Music.**

*(Given in 1951-52)*

*Credit: Six hours*

Essentials of advanced harmony, chromatic alterations, modulations, analysis of master-works and original compositions; keyboard work. Theory of Music 103-104 prerequisites. (Alternates with 103-104.)

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**107-108. Choral Music.**

*Credit: Two hours*

Fundamentals of choral technique and a sizeable repertoire of choral music learned by practical work. Course open only to members of the University Glee Club and Choir.

**109. Masterpieces of Operatic Literature.**

*Credit: Three hours*

A study of the development of opera, and of important opera composers and some of their representative works. Musical illustrations are learned from recordings.

**110. Masterpieces of Symphonic Literature.**

*Credit: Three hours*

A study of the development of the symphony and of important composers and their representative works. Musical illustrations are learned from recordings.

**111. Masterpieces of Keyboard Literature.**

*Credit: Three hours*

A study of the development of significant literature for piano and organ; representative composers and their works. Musical illustrations learned from recordings and live performances.

**112. Masterpieces of Vocal Literature.**

*Credit: Three hours*

A study of the development of literature for the voice; representative composers and their works. Musical illustrations learned from recordings. (Course 109 alternates with 111; 110 with 112.)

**113. The Fundamentals of Music.**

*Credit: Two hours*

A course designed to acquaint the student with the basic elements of the art and the practice of music.

**THE BARNES FOUNDATION COURSES IN ART**

A limited number of students of Lincoln University have the privilege of enrolling for courses in Art at the Barnes Foundation at Merion, Pennsylvania.

The Barnes Foundation was founded by Dr. Albert C. Barnes and chartered as an educational institution by the state of Pennsylvania on December 4, 1922.

Its equipment consists of a gallery and other buildings located at Merion in a twelve-acre arboretum containing an extensive collection of rare and specimen trees, shrubs and flowers. The gallery contains a collection of paintings and sculpture which is universally acknowledged to be the most important of its kind in the world. Its more than one thousand paintings include works by Renoir, Cezanne, Manet, Degas, Seurat, Picasso, Matisse and other modern painters down to Soutine, Modigliani, Miro, Rouault, Glackens, Prendergast, Demuth, Pippin, etc. Among the

old masters are paintings by Giorgione, Titian, Tintoretto, Paolo, Veronese, El Greco, Claude le Lorrain, Daumier, Delacroix, Courbet and Corot, as well as the work of the early Dutch painters, Italian, Flemish, German and French primitives and some of the more important Chinese and Persian works of art. Included also are representative pieces of ancient Greek, Egyptian and Indian art, and a collection of primitive Negro sculpture which is unrivaled in the world.

Exhibited with these paintings and sculpture pieces is a comprehensive assemblage of antique furniture and of early handwrought iron, telling a continuous story of original ideas and good craftsmanship throughout the ages. All of these objects—paintings, sculpture, furniture, ironwork—serve to demonstrate the continuity of the respective traditions and show how the creative artists of each era achieved work expressive of their own time and of the individuality of the artist.

The record of the Foundation's research in art and education is contained in the nine volumes written by members of the Foundation's staff.

The Foundation's educational program is based upon John Dewey's conception that education is another name for meeting the practical problems of life, one of which is the significance of art. Education, as indeed all intelligent human activities, results from the interaction of an individual and his environment: the individual and the world are engaged in a constantly developing situation. This interaction, and this only, results in genuine experience—an environment which affects the individual and which in turn is affected by him. From experience arises culture, that is, the constant expansion of the range and accuracy of the perceptions which the individual obtains from the varied contacts with life. Education, thus carried out by scientific method, develops initiative, inventiveness, and the ability of the individual to re-adapt himself to the constantly changing situation which is life.

Basic factors of this educational program are:

1. The appreciation of works of art requires organized effort and systematic study, on the same principle that it requires effort and study to become a lawyer, an engineer or a physician. Art appreciation can no more be absorbed by aimless wandering in galleries than surgery can be learned by casual visits to a hospital.

2. Art is not a phase of life apart from the workaday world, to which one may turn in moments of leisure, or perhaps in the name of "culture" or in a spirit of worship. In the Foundation's courses, art is taken out of its usually detached, esoteric world and is linked up with life itself, because all the qualities which give art its value are those which are found in various phases of everyday life, and art has value only because it expresses those qualities. In other words, "art is a fragment of life presented to us enriched in feeling by means of the creative spirit of the artist."

3. There is no essential difference between the great art of the past and the great art of the present: in both forms, competent study will reveal certain well-recognized traditions. The object of the Foundation is not to defend the work of any particular school or work of art, but to provide for impartial and scientific study of the plastic art of all

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periods, and to show the continuity of the traditions of great art throughout its history.

The program of the Foundation requires organized study and systematic work done under the direction of its staff of experienced teachers. The members of the Lincoln University class are required to attend regularly, take an active part in the work, and do all designated reading.

The Barnes Foundation is not a public gallery. It is an educational institution with a program for systematic work, organized into classes and conducted by a staff of experienced teachers. Admission to the gallery is restricted to students enrolled in the classes.

Lincoln students wishing to enroll in the class may apply to the Dean of the College.

#### ART

The Foundation offers to Lincoln University students two courses, each covering one year of work in art education. Plans for courses beyond these provisions are being contemplated by The Foundation.

201-202. Art Education (first year).

*Credit: Six hours*

301-302. Art Education (second year).

*Credit: Six hours*

## II. THE NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. In addition, men wishing to obtain a purely cultural survey of any of the Natural Sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field. Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

Professors: Cole, Grim, Towns; Assistant Professors: Gaskins and Gruenzweig; Instructors: Hall, Cox,\* Hairston

#### BIOLOGY

Messrs. Grim, Hall, Cox,\* Hairston

101-102. General Biology.

*(Given each year)*

*Credit: Eight hours*

A course in biology introducing the student to the structure,

\* On leave 1950-51.

physiology and classification of life forms. Prerequisite to all the subsequent courses. Two hours lecture and two hours laboratory.

**201-202. Mammalian Anatomy and the Comparative Anatomy of Vertebrates.**

*(Given each year)*

*Credit: Eight hours*

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

**203-204. Botany.**

*Credit: Six hours*

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

**205. General Entomology.**

*Credit: Four hours*

A general study of the structure and biology of insects with a survey of their classification. The laboratory objectives are: the dissection of various systems, and the study of specific structural parts, with special attention to their comparative morphology. Two hours lecture and two hours laboratory.

**206. Economic Entomology.**

*Credit: Four hours*

A survey of the economic importance of insects with special emphasis upon their control. Special study is given to common insect pests. Two hours lecture and two hours laboratory with field trips.

**301. General Embryology.**

*(Given each year)*

*Credit: Four hours*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 304.

**302. General Bacteriology.**

*Credit: Four hours*

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

**303. Parasitology.**

*(Given each year)*

*Credit: Six hours*

A course devoted to the consideration of mammalian parasites



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found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Four hours lecture and two hours laboratory.

**304. Genetics.**

*(Given in 1945-46)*

*Credit: Four hours*

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

**305-306. Histology.**

*(Given each year)*

*Credit: Four hours*

A course in normal mammalian histology. One hour lecture and one hour laboratory.

**307-308. Biological Techniques.**

*(Given each year)*

*Credit: Six hours*

A course mainly histological, but including some of the techniques for parasitology, protozoology and blood work. One hour lecture and two hours laboratory.

**309-310. Physiology.**

*(Given each year)*

*Credit: Six hours*

A survey in general human physiology to meet especially the needs of pre-medical students. Two hours lecture and one hour laboratory.

## CHEMISTRY

Messrs. Towns and Gaskins

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by twenty-four hours of advanced work. A major in Chemistry consists of the following courses: Chemistry 101-2, 201-2, 203-4, 301-2, Physics 101-2, and Mathematics through the Calculus. A student planning to elect Chemistry as a major should consult the Department early in his college career in order that his course of study may be properly planned.

**101-102. General Chemistry.**

*(Given each year)*

*Credit: Eight hours*

The course in General Chemistry aims to present the basic principles of the science and sufficient descriptive work to show the importance of Chemistry to modern society and to lay an adequate foundation for advanced work. The latter part of the laboratory work for the second semester is devoted largely to qualitative analysis. It is recommended that this course be preceded or accompanied by Mathematics 101.

Three hours lecture and recitation; two periods (four clock hours) of laboratory.

**201-202. Analytical Chemistry.**

*(Given each year)*

*Credit: Eight hours*

This is a year course devoted to the study of principles underlying analytical procedures. Emphasis is placed upon the application of principles of equilibrium. The laboratory work is entirely quantitative and, during the first semester, is devoted to the several types of volumetric analyses. The laboratory work of the second semester includes simple gravimetric determinations, quantitative separations, electrodeposition, and colorimetry.

The first semester may be counted as a half course by students not majoring in Chemistry.

Three hours lecture and recitation and two periods (four clock hours) laboratory.

Prerequisites: Chemistry 101-2, Mathematics 101.

**203-204. Organic Chemistry.**

*(Given each year)*

*Credit: Eight hours*

The principal classes of aliphatic, aromatic, and heterocyclic compounds are studied. Three hours lecture and recitation, two periods (four clock hours) laboratory.

Prerequisites: Chemistry 101-102.

**301-302. Physical Chemistry.**

*(Given each year)*

*Credit: Eight hours*

The following topics are treated during the first semester: Elementary principles of thermodynamics; the properties of gases, liquids, and solids; the properties of dilute solutions; thermo-chemistry. In the second semester are treated chemical equilibria, equilibrium between phases and applications of the Phase Rule, reaction velocity and catalysis, electrolytic conductance, electromotive force, ion activities, and colloids. Three hours lecture and recitation, two periods (four clock hours) laboratory.

Prerequisites: Chemistry 201-2, 203-4, Physics 101-2, and Mathematics through the Calculus.

## PHYSICS AND ASTRONOMY

Mr. Cole

Physics 101-102 is the basic course. Students electing this course should have had, or also elect, Mathematics 101-102. Ordinarily not more than two advanced courses will be given in any one semester. Students planning to elect advanced courses should consult the instructor in advance.

**101-102. General Physics.**

*(Given each year)*

*Credit: Eight hours*

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

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201. Light.

*Credit: Four hours*

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

202. Sound.

*Credit: Four hours*

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

301-302. Electricity and Magnetism.

*Credit: Eight hours*

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents.

303-304. Theoretical Mechanics.

*Credit: Six hours*

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

305. Elementary Astronomy.

*Credit: Three hours*

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

306. Photography.

*Credit: Three hours*

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

## MATHEMATICS

Messrs. Gruenzweig and Cole

The major requirement in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

101-102. College Algebra; Trigonometry.

*(Given each year)*

*Credit: Six hours*

This course is prerequisite to the courses in Chemistry and Physics.

201-202. Plane Analytic Geometry; Elementary Calculus.

*(Given each year)*

*Credit: Six hours*

Open to students who have taken Course 101-102.

The first part of the course includes a study of the conic sections and of the rigid motions of the plane. The second part treats limits,

continuity and the definition of the derivative for functions of one variable; the derivatives of the elementary functions; inverse functions; the mean value theorem of the differential calculus; indefinite integrals; and a brief introduction to definite integrals; with applications, especially to geometry.

**203-204. Unified Mathematics.**

*(Given each year)*

*Credit: Six hours*

This course consists of selected topics from Plane and Solid Analytic Geometry and the Calculus, with special emphasis on problem solving in Physics and Chemistry. Prerequisite: courses 101-102. (Suggested as alternative to 201-202 except for majors).

**\*301-302. Plane and Solid Analytic Geometry.**

*Credit: Six hours*

Including equation of a straight line in normal form. Areas of triangles, circles, and conic sections. Polar coordinates and curves in polar coordinates (first semester). The second semester will be devoted to Solid Analytic Geometry.

**\*303-304. Applied Mathematics.**

*Credit: Six hours*

Open to students who have completed course 301-302. A treatment of partial differentiation, improper and multiple integrals, line and surface integrals, and a brief discussion of the Newtonian Potential. The second semester is mainly devoted to Vector Analysis and its application to Physics.

**\*305-306. Intermediate and Differential Calculus; Infinite Series.**

*Credit: Six hours*

First semester: The topics studied include systematic integration; multiple and iterated integrals; implicit functions; Taylor's theorem for several variables. Second semester: An introductory treatment of infinite series and products including Fourier's Series, followed by an introduction to ordinary and partial differential equations.

**401. Advanced Algebra.**

*Credit: Three hours*

Open to students who have taken Course 201-202.

The topics studied include the Euclid Algorithm and its applications, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

**(Theoretical Mechanics. See Physics 303-304).**

**402. Differential Equations.**

*(Given in 1948-49)*

*Credit: Three hours*

Open to students who have completed course 301-302. This course includes a study of ordinary differential equations, with applications to Geometry and Physics, and an introduction to Partial Differential Equations.

### III. THE SOCIAL SCIENCES

The Division of the Social Sciences includes the courses in Economics, Sociology, History, Political Science, Psychology, Religion, Education and Physical Education.

Professors: Foster, MacRae, Davis;\* Associate Professors: Swift, Dirlam,\* Landau; Assistant Professors: Jones, Washington, Cornwell; Instructors: Schatz, Fishman, Young, Eby

#### ECONOMICS

Messrs. Dirlam,\* Washington, Schatz

Requirements for an Economics major: Completion of 21 hours in Economics in addition to the basic course, Economics 101-102; completion of Economics 205-206 and Sociology 403.

**\*201-202. Elementary Economics.**

*(Given each year)*

*Credit: Six hours*

Principles of economics and their application to current economic problems.

**203-204. Bank Practice.**

*(Given in 1950-51)*

*Credit: Six hours*

This course aims to review the field of commercial banking from the viewpoints of the directors, the stockholders, the management and the customer. Principle and detail are both given consideration. The items of a bank statement are analyzed. Procedures incidental to each item are discussed and examined.

**205-206. The Fundamentals of Accounting.**

*(Given in 1949-50)*

*Credit: Six hours*

The course is intended to acquaint students of the social sciences with the basic problems of accounting theory and practice. Emphasis is placed upon journalizing and posting, adjusting and closing entries, and the preparation of financial statements from the work sheet. Not open to Freshmen.

**305-306. Intermediate Accounting.**

*(Given in 1949-50)*

*Credit: Six hours*

This course aims to prepare the student for study in the special fields of accounting, and to give a knowledge of business principles. The organization and dissolution partnerships and corporations, depreciation, source and application of funds, funds and reserves, realization and liquidation will be studied. Prerequisite Accounting 205-206.

**207-208. Introduction to Business Management.**

*(Given in 1949-50)*

*Credit: Six hours*

Management problems are discussed as pertaining to policy, organiza-

\* On leave 1950-51.

tions, faculties, method, and personnel. The various forms of business ownership are examined. Organizational fundamentals are discussed, scalar functional, and line and staff organization are considered. The functions of finance, purchasing, marketing and accounting are studied, in their relationship to management.

**209. Labor Economics.**

*Credit: Three hours*

This course deals with the theory of labor relations as well as with the problems of wages and working conditions, trends in trade unionism, and labor legislation. After Economics 101-102. Given in alternate years.

**210. Comparative Economic Systems.**

*(Given each year)*

*Credit: Three hours*

The economic doctrines of the utopian and scientific socialists; the theory of centralized planning; economic institutions of socialist and mixed economies. Prerequisite: Economics 101.

**211. International Economics.**

*(Given each year)*

*Credit: Three hours*

The mechanism of international trade and payments; the history of international currency experience; problems of capital movements and undeveloped areas. Prerequisite: Economics 101.

**212. Public Finance.**

*(Given in 1950-51)*

*Credit: Three hours*

A survey of federal, state, and local taxation; proposals for tax reforms; public debt management; fiscal policies and the business cycle. Prerequisite: Economics 101. Offered in alternate years.

**214. Development of Economically Underdeveloped Areas.**

The course examines the economic status of the underdeveloped areas, the causes of economic development, and the problems and difficulties involved. The relations between these areas and the industrialized countries are discussed. The problems of the colonial areas, the United States Point IV program, and the effects of development in the underdeveloped areas on the economies of the industrial nations are included. The course also examines deliberate planning to hasten industrialization and compares socialist and capitalist methods of development in these areas.

**301. Public Control of Business.**

*(Given each year)*

*Credit: Three hours*

Monopoly and imperfect competition in the U. S. economy; development and current status of anti-trust policy; problems of cartels, patents, delivered price systems, and trade associations. Prerequisite: Economics 101.

**302. Public Utilities.**

*(Given each year)*

*Credit: Three hours*

Regulatory problems of public utilities; control of rates, accounts, and finance; subsidies and government ownership. Prerequisite: Economics 101.

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**303. Corporation Finance.**

*(Given in 1950-51)*

*Credit: Three hours*

Organization of corporations; types of securities; recapitalizations, reorganizations, and combinations; government control of security issues and trading. Prerequisite: Economics 101. Offered in alternate years.

**304. Advanced Price Theory.**

This course examines contemporary price theory at an advanced undergraduate level.

**401. Seminar in Economics.**

*(Given each year)*

*Credit: Three hours*

Conferences and reports on selected economic problems. Content of the course will vary from year to year.

**404. History of Economic Thought.**

The purpose of the course is to help develop a deeper understanding of current economic theory and theoretical controversies, as well as current economic problems. It does this by examining the development of economic thought from the Old Testament to contemporary economic theories.

**SOCIOLOGY**

Messrs. Foster, Young, and Fishman

**201. Introduction to Sociology.**

*(Given each year)*

*Credit: Three hours*

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

**202. Race Relations.**

*Credit: Three hours*

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

**\*203. Anthropology**

*(Given each year)*

*Credit: Three hours*

A study of primitive society by means of a text-book, collateral reading, term papers, and artifacts.

**205-206. Population Problems.**

*Credit: Six hours*

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Although collateral reading and text-

books are employed, the major emphasis is placed upon discussions and term papers.

**208. Criminology.**

*Credit: Three hours*

The course deals with the social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

**\*209. Social Problems.**

*Credit: Three hours*

This course covers the major areas of social disorganization in the contemporary world scene. Due attention is given to the underlying historical and psychological factors involved. The chief emphasis of the course is placed upon present day American maladjustments in the following areas: race relations, employment, education, health, housing, crime and delinquency.

**210. Public Welfare Administration.**

*Credit: Three hours*

The course deals with the problems of relief and public assistance to underprivileged groups, special attention being given to the social consequences of economic depression and of war. Prerequisite: Sociology 201.

**\*305-306. Case Techniques.**

*Credit: Six hours*

A study of the use of case methods in social research, and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

**\*402. Contemporary Social Theory.**

*Credit: Three hours*

The course includes a brief sketch of basic social theory in ancient times and the middle ages. Upon this background is placed a more detailed analysis of modern and contemporary social theory covering all of the social sciences. The chief idea is to integrate the social disciplines through their several underlying approaches, techniques, and dominant theories.

**403. Statistical Methods.**

*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon



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the development of skill in the use of the various statistical measures and their application.

**\*405-406. Survey Techniques.**

*Credit: Six hours*

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

## HISTORY

Messrs. Bond, and Jones

Requirements for a History major: Completion of 24 hours in history in addition to History 101-102. This must include History Seminar 401-402. Of the remaining 18 hours, six may be chosen from among the following courses: Philosophy 306—Philosophy of History; Political Science 303-304—History of American Political Thought; Political Science 301—American Constitutional Law; Sociology 203—Anthropology.

In addition to the above requirements, History majors are advised to take a minimum of six hours in related Social Science courses.

Note: Students may not enroll in the second semester of a full year history course without special permission.

**101-102. European History.**

*(Given each year)*

*Credit: Six hours*

The first semester covers the period 1500-1815, the development of Europe from the close of the Middle Ages to the Congress of Vienna. The second semester covers the period from 1815 to the present. This course is open to Freshmen, and is a prerequisite for all other history courses.

**\*201-202. Ancient Civilization.**

*(Given alternate years)*

*Credit: Six hours*

The first semester covers the development of organized societies with particular emphasis upon Egypt, Babylonia, Persia, and Greece. The second semester covers the rise and fall of the Roman state. Prerequisite: History 101-102.

**203-204. The Negro in the Old and New Worlds.**

*Credit: Six hours*

The first semester traces the history of Africa and surveys social, economic, and political institutions of the continent. The second semester is devoted to a study of the adjustments of persons of African descent in the New World—South America, the Caribbean, Central America, and North America.

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**\*301-302. Medieval Civilization.**

*(Given alternate years)*

*Credit: Six hours*

The first semester deals with the decline of Rome and the evolution of medieval society, emphasizing the basic characteristics of feudalism and the cultural life of Europe to 1200 A.D. The second semester covers the transition from mediaeval to modern society in Europe. Prerequisite: History 101-102.

**\*303-304. History of the United States and Pennsylvania.**

*(Given each year)*

*Credit: Six hours*

In the first semester the period from the first explorations to 1865 is covered, with emphasis on the following topics: the expansion of Europe in the 16th century, the life in the colonies, the growth of American political institutions, and the sectional conflict. The second semester covers the period from 1865 to the present. Prerequisite: History 101-102.

**305-306. Social and Economic History of England:**

Mr. Jones and Mr. Dirlam.

*(Given alternate years)*

*Credit: Six hours*

The course traces the growth of economic life from Anglo-Saxon times to the present, against a background of the political and social developments. Enrollment limited. Special permission of the instructors is required.

**308. History of the Far East.**

*Credit: Three hours*

**\*401-402. History Seminar.**

*(Given alternate years)*

*Credit: Six hours*

For history majors. Special emphasis on techniques of historical research, through assignment of research problems. Prerequisite: a minimum of 12 hours in history.

**POLITICAL SCIENCE**

Messrs. Davis,\* and Landau

Requirements for major: 24 semester hours beyond Political Science 101. Six semester hours may be taken in related fields upon consultation with major professor.

**101. American (Popular) Government.**

*(Given each semester)*

*Credit: Three hours*

This is a survey course designed to give a general understanding of our governmental system (federal, state, and local) and to give a basis

\* On leave 1950-51.

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for critical judgment of our political institutions. Topics covered include the origin and nature of our constitutional system, civil rights, the practical workings of politics, and the administrative services and problems of the national government.

**102. Political Parties and Public Opinion.**

*Credit: Three hours*

The topics studied will include electoral problems and techniques; the history, organization and function of political parties; an analysis of machines, pressure groups, etc.; problems of political behavior; and an analysis of public opinion, including methods of measuring public opinion, its creation, its manipulation, its role in a democratic government, etc. Text: Odegard and Helms, *American Politics*. Prerequisite: Government 101.

**103. International Politics.**

*Credit: Three hours*

This course outlines the basic factors in world politics, and analyzes the factors leading from the first World War to the second, including the peace of Versailles, the League of Nations, disarmament, reparations, the peace of Europe, international economic problems, the great depression, and the collapse of collective security. It is especially concerned with analyzing the social dynamics of the great powers, with the political and economic conduct of the World War II, with world reconstruction and the United Nations. Text: Sharp & Kirk, *Contemporary International Politics*; Cave, et al, *The Origins and Consequences of World War II*.

**\*201-202. Foreign Governments.**

*(Given each year)*

*Credit: Six hours*

This course is a survey of American, British, Swiss, Italian, German, Russian, and Japanese governmental systems. The method of study is historical, cultural, and comparative and analytical. The course is also concerned with the theoretical concepts of the various types of government studied. Text: Ogg, *European Government and Politics*; Beukema & Geer, *Contemporary Foreign Governments*.

**203. Public Control of Labor.**

*(Given in 1950-51)*

An examination of the major acts of legislation which define the area of public control. Special emphasis is given to the anti-trust laws, the R.L.A., the Norris-LaGuardia Act, the Wagner Act and the Taft-Hartley amendments; the areas of picketing, boycott, strike and secondary action are also considered.

**204. African Politics and Administration.**

*(Given in 1950-51)*

Designed primarily for African students. The objective of this course is to make possible a transfer of experiences from the American to the

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African scene. Special emphasis is placed upon colonial administration and local government within the framework of the nationalist movements.

**\*301. American Constitutional Law.**

*(Given each year)*

*Credit: Three hours*

This course deals with the interpretation of the Constitution by the Federal courts. The case method will be used. Lectures will be concerned with the historical and legal significance of the cases. Text: Cushman, *Leading Constitutional Decisions*. Prerequisite: Government 101.

**303-304. The History of American Political Thought.**

*Credit: Six hours*

This course is a survey of main currents in American thought, mainly political, from Governor Winthrop, John Cotton, and Roger Williams, to Franklin D. Roosevelt. Especially recommended for students of American Literature, History, Economics and Social Theory, and Philosophy. Text: Parrington, *Main Currents in American Thought*, Vols. I, II, and III.

**\*305-306. Public Administration.**

*Credit: Six hours*

This course will place the emphasis on national administration. It will treat the relationships of administration to the legislature, the executive, and the courts. Control and coordination within administration will be of main interest. Here the course will deal with the personnel and fiscal management, the structure and organization of the administration, the relationship of administration to groups, administrative regionalization, and Federal-state administrative relations. Text: White, *Introduction to Public Administration*. Prerequisite: Political Science 101. Of interest to all students of the social sciences.

**401-402. Social Security Administration.**

*Credit: Six hours*

This course will review the history, function, statutory structure, fiscal policy, benefit structures and governmental relationships of the social services of England, Germany and the United States, including unemployment insurance, relief, old age insurance, work projects, public health services, aid to the blind, indigent, dependent children, etc. On the administrative side much emphasis will be placed on the functional and coordinative aspects, but techniques of administrative management in the case of social security in the United States will be given close attention. Prerequisites: Economics 201-202, or Political Science 101, or Sociology 201. Open to Juniors and Seniors.

**403-404. Political Theory.**

*Credit: Six hours*

During the first semester the course traces the development of political

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thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism.

**\*405. Federalism.**

*(Given each year)*

*Credit: Three hours*

This course deals with the problems of federal government in the United States. Topics covered will include the theory of federalism, interstate trade barriers, the position of the state in our system, States Rights, the role of associations, interstate cooperation, cooperative administration, federal-city relations, recapture tax techniques, grand-in-aid techniques, the role of the courts in the federal sphere; State, interstate and federal tax relations. Prerequisite: Government 101.

**EDUCATION**

Messrs. MacRae, Foster, Cornwell

The courses in education aim, in general, to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

**201. Educational Psychology.**

*Credit: Three hours*

An introduction to the principles of psychology as involved in the field of formal education. Also a survey of the laws of learning motivation and personality development.

**203. Introduction to Education.**

*Credit: Three hours*

An overview of the aims, organization and procedures of education to provide a systematic view of the whole field. Information regarding the opportunities and requirements in education as a profession. General education for all students and professional orientation for prospective teachers. Open to Sophomores, Juniors and Seniors.

**204. General Methods in Secondary Education.**

*Credit: Three hours*

The method of the teacher in the high school; class room management; instructional materials; the guidance of the learning experience. Open to Sophomores, Juniors and Seniors.

**303. Tests and Measurements.**

*Credit: Three hours*

Study of representative tests in the secondary field with practice in selecting and administering them. Use of measures of central tendency and variability in interpreting tests. Open to Juniors and Seniors.

**304. Statistical Methods in Education.**

*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

**305. Public School Administration.**

*Credit: Three hours*

The functions, qualifications, and responsibilities of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support, control and organization of education in a democracy. Open to Juniors and Seniors.

**403. Philosophy of Education.**

*Credit: Three hours*

The philosophical foundations of educational method. A study of the three viewpoints basic to the major philosophical positions in American education. Open to Juniors and Seniors.

**401-402. Practice Teaching.**

*(Given each year)*

*Credit: Six hours*

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in cooperating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

## IV. PHILOSOPHY, PSYCHOLOGY, AND RELIGION

### PHILOSOPHY

Mr. Fales

Students who consider majoring in Philosophy are advised to begin their studies either with the Introduction to Philosophy, or with Traditional Logic and with the course "From Thales to Descartes." Additional courses marked by an asterisk are recommended for a major.

**\*201-202. Introduction to Philosophy.**

*(Given each year)*

*Credit: Six hours*

During the first semester the method of scientific inquiry and the reliability of human knowledge are discussed. The second semester is devoted to a study of man, of his freedom, of his judgment of values, of his moral, political, religious problems. Text: Abraham Edel, *The Theory and Practice of Philosophy*.

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203. Logic

(Given each year)

Credit: Three hours

A study of the structure of thinking. The syllogism and antiflogism. Deductive and inductive reasoning. Traditional logic and some of the basic problems of symbolic logic.

\*204. Esthetics.

(Given each year)

Credit: Three hours

After a brief survey over the history of esthetics, with some emphasis on Aristotle and Kant, esthetic values are studied, as they appear in all types of art, particularly in paintings. Text: Flaccus, *The Spirit and Substance of Art*.

205. From Thales to Descartes.

(Given in 1949-50)

Credit: Three hours

The history of philosophical thought from the early Greeks to the threshold of our modern times. The textbook is Fuller's "*History of Philosophy*."

206. Elements of Symbolic Logic.

Credit: Three hours

The theory of truth functions, of the matrix method, and of classes. The textbook is Alice Ambrose and Morris Lazerowitz, *Fundamentals of Symbolic Logic*.

301. Social Philosophy.

(Given in 1948-49)

Credit: Three hours

A history of political theory, following the so-named text of Sabine, paralleled by a systematic inquiry into the nature of society and of the state.

302. Ethics.

(Given in 1948-49)

Credit: Three hours

Psychological preliminaries, historical review, introduction to the main types of ethical theory. The problem of choice, the hierarchy of values, obligation and responsibility.

303. Problems of Modern Philosophy.

(Given in 1948-49)

Credit: Three hours

Five typical answers as given to problems in six different fields of philosophy by a series of philosophers from Descartes to William James. Text: Castell, *An Introduction to Modern Philosophy*.

304. Present Day Philosophy.

(Given in 1948-49)

Credit: Three hours

A presentation of living schools and movements of philosophical thought, particularly in America. Text: Feigl and Sellars, *Readings in Philosophical Analysis*.

**\*305. Theory of Knowledge.**

(Given in 1949-50)

Credit: Three hours

An introduction to the basic difficulties of a theory of knowledge, with emphasis on Kant's *Critique of Pure Reason* and, by way of contrast, on Russell's *Inquiry into Meaning and Truth*.

**\*306. Philosophy of History.**

(Given in 1949-50)

Credit: Three hours

The problem of historical laws and patterns and of the rise and decline of civilization. The nature of historical facts and methods. The pertinent works of Kant, Hegel, Weber, Spengler, Kroeber, Sorokin, Toynbee, Northrup, Collingwood and others are discussed, and the students are supposed to have read several of them.

**\*307 Plato.**

(Given in 1949-50)

Credit: Three hours

Extensive readings from Plato's dialogues, including Apology, Crito, Phaedo, Meno, Protagoras, Gorgias, Phaedrus, Symposium, and part of the Republic.

**308. Whitehead.**

(Given in 1947-48)

Credit: Three hours

Whitehead's philosophy of life, as it develops from "An Enquiry Concerning the Principles of Natural Knowledge" to "Process and Reality." Mimeographed excerpts are used as guidance.

**309. Mysticism.**

(Given in 1948-49)

Credit: Three hours

The history of mystical thought as it appears in the philosophy of Lao Tse, Buddha, Saint John, Plotinus, Eckart, and particularly in Jacob Boehme. References to traces of mystical thought which can be found in modern philosophies and in religious movements.

**310. Existentialism and Intuitionism.**

(Given in 1948-49)

Credit: Three hours

The philosophy of Heidegger and some of his followers, of Bergson, of Croce. This course supplements the course in Present Day Philosophy, surveying some of the movements in European countries.

**312. Empiricism, Utilitarianism, Pragmatism.**

(Given in 1949-50)

Credit: Three hours

Texts taken from the works of John Locke, David Hume, John Stuart Mill, and William James are read and interpreted.

**313. Philosophy in Goethe's "Faust."**

Credit: Two hours

Both parts of Goethe's "Faust" are read in the prose translation of Max Dietz. The philosophy of organic growth which underlies Goethe's drama is developed and the theory of satisfaction which is implied in



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this philosophy is studied in its relationship to ethical theories of the present time.

**315. Plotinus.**

*Credit: Two hours*

Excerpts of the Enneads are interpreted and studied as an introduction to metaphysics. The system is compared to the Asiatic religions and to the philosophy of Plato and Aristotle. The influence of the system on European thinking and particularly on movements of mysticism is emphasized.

**PSYCHOLOGY**

Mr. Cornwell

Six hours in General Psychology are prerequisite for all psychology majors. Three hours in General Psychology are prerequisite for non-major students who wish to take advanced courses. For a major, 24 semester hours in addition to General Psychology are required. Six of these hours may be accepted from the following inter-departmental courses: Education 303-304; Philosophy 301; Sociology 203, 403, 305-306.

**\*201-202. General Psychology.**

*(Given each year)*

*Credit: Six hours*

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

**\*203. The Psychology of Adjustment.**

*Credit: Three hours*

A theoretical and clinical study of mental and personality adjustments in the process of development. Prerequisite: 201.

**204. Mental Hygiene.**

*Credit: Three hours*

An intensive study of the principles and procedures involved in the maintenance or rehabilitation of mental health. Prerequisite: 201, 203.

**\*205. Applied Psychology.**

*Credit: Three hours*

A comprehensive survey of the application of the principles of Psychology in various occupational fields and generally in group relationships. Particular emphasis is given to the application of these principles in fields of Medicine, Law, Teaching, the Ministry, Business, and Public Affairs. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings constitute the chief procedures in this course. Prerequisite: 201.

**\*206. Experimental Psychology.**

*Credit: Three hours*

An introduction to experimental methods and statistical treatment of experimental results in Psychology. Prerequisite: 201-202.

**\*301. Social Psychology.**

*Credit: Three hours*

An intensive study of the principles of Psychology in group relationships, including a survey of the techniques of prediction and control in group behavior. Prerequisite: 201, 203, 205.

**302. Contemporary Schools of Psychology.**

*Credit: Three hours*

A survey of points of view in a selected sampling of Schools of Psychology. The course aims at the understanding of the principles underlying these various schools and the current application of these principles in broad fields of human activity. Prerequisite: 201, 203, 205, 206.

**\*303. Abnormal Psychology.**

*Credit: Three hours*

A study of distortions of behavior resulting from disturbances and disorders in the mental and emotional aspects of human personality. Prerequisite: 201, 203, 204.

**304. Principles of Psychotherapy.**

*Credit: Three hours*

A survey of current procedures in the treatment and rehabilitation of persons who are mentally ill. This course involves a wide canvassing of the literature in this field, individual reports, observation of institutional practices, and consultation with individual practitioners. Prerequisite: 201, 203, 204, 303.

**\*401-402. Some Current Problems in Psychology.**

*Credit: Six hours*

This is a seminar for Psychology majors. In each semester two or three of the major problems in Psychology will be selected for thorough exploration.

## RELIGION

Messrs. Swift, and Eby

In addition to the following courses, majors in Religion are required to take History 301-302, and are advised to take at least the introductory courses in Economics, Sociology, and Psychology. Religion 101 and 201 are prerequisites for all other courses in Religion.

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**101. Religion of the Old Testament.**

*(Given each year)*

*Credit: Three hours*

The religious history of the Hebrews from 2000 B.C. to the Christian era, with special emphasis on conceptions of God and of human obligation. Attention is given to the influence of social and political history on Hebrew religion and ethics.

**201. The Beginning of Christianity.**

*(Given each year)*

*Credit: Three hours*

The life and teachings of Jesus and their significance for Christians today. The religious experience and community life of 1st Century Christians with special emphasis on the life and thought of Paul.

**\*301. Christian Biography.**

*Credit: Three hours*

A study of the development of Christianity as seen in the lives of some of its leaders, such as Augustine, Bernard of Clairvaux, Abelard, Francis of Assisi, Luther, and John Wesley.

**\*302. Christian Social Ethics.**

*Credit: Three hours*

An analysis of the spiritual and ethical dilemma of modern man. A consideration of certain important modern interpretations of the Christian's relation to social problems, the economic system and the state.

**\*303. Philosophy of Religion.**

*Credit: Three hours*

An analysis of the historic origins and basic views of six different religious philosophies which are live possibilities for modern Americans: Catholicism, Protestant Fundamentalism, the religion of science, modernist or liberal Protestantism, humanism and agnosticism.

**\*304. Religious Experience and Religious Institutions.**

*Credit: Three hours*

A study of the nature of religious experience, the quality of the knowledge derived from it, and the institutions by which its expressions are transmitted. The religion of childhood and adolescence, prayer, conversion and mystical experience. The strengths and the weaknesses of religious institutions, both as conveyors of religious conviction and as social forces interacting with secular society.

**\*401-402. Non-Christian Religions.**

*Credit: Six hours*

The chief writings and historical development of Hinduism, Buddhism, Zoroastrianism, Confucianism, Taoism, Mohammedanism and such faiths as the religion of power and Communism. A comparison of these with the religion and ethics of the Judaeo-Christian tradition.

## PHYSICAL EDUCATION

Messrs. Rivero, T. Davis, Gardner, Mondschein

All instruction and related activities in the fields of Health, Physical Education, and Hygiene are administered by the Physical Education Department. A medical examination is required of all students. The Health Service advises with the Department of Physical Education in the assignment of students to activities in accord with their physical needs. All undergraduates are required to take Hygiene 101, Freshman and Sophomore physical education. A passing grade is necessary for a degree.

The department advises majors to elect Biology 101-102, Anatomy 201, Psychology 201, and special courses in Education. A laboratory fee of \$15.00 is charged for Physical Education 301-302.

### 103A-B. Freshman Physical Education.

*(Given each year)*

*Credit: Two hours*

Gymnastic Exercises, instruction and practice in the fundamental skills of team games, individual activities and hygiene.

### 104A-B. Sophomore Physical Education.

*(Given each year)*

*Credit: Two hours*

Instruction and practice in team games and individual activities leading to a satisfactory demonstration of skills in and knowledge of at least two team games, one combative and one individual activity.

### \*203. Introduction to Physical Education.

*Credit: Three hours*

A study of the philosophy, principles and problems of physical education with a survey of the professional outlook of the field

### \*204. History of Physical Education.

*Credit: Three hours*

The history of Physical education from earliest times to the present, with special emphasis on the United States.

### 205-206. Officiating of Athletic Sports.

*Credit: One hour*

The principles and techniques, rules and regulations for officiating football, speedball, and soccer. During the second semester, the principles, techniques, rules and regulations for officiating basketball, baseball, tennis, track, and field.

### \*207. Safety Education and First Aid.

*Credit: Three hours*

A course covering all phases of school safety education—home, oc-

\* 203-204 combined in 1950-51 into one course and listed as 201, with three hours credit.

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cupational, recreational and transportational. Includes a study of the well organized school safety program, its administration and organization.

**209. Methods of Coaching Football and Basketball.**

*Credit: Three hours*

Offensive and defensive techniques and tactics analyzed and evaluated.

**\*210. Methods of Coaching Baseball, Track, and Field.**

*Credit: Three hours*

Offensive and defensive techniques and tactics analyzed and evaluated.

**\*301. Physical Education Activities I.**

*Credit: Three hours*

This course is concerned with the special consideration proper to the teaching of football, soccer, boxing, and wrestling. Lectures and practice with stress on the fundamentals of the activity. Laboratory work.

**302. Physical Education Activities II.**

*Credit: Three hours*

Lectures and practice with the stress on the fundamentals of gymnastics, softball, track, and field. Laboratory work.

**\*303. Principles of Health and Physical Education.**

*Credit: Three hours*

A course in the theory and methods of physical education and health; the relation of health and physical education to the general field of education; the specific activities of the field; its aims and the problems that require study.

**\*304. Health Instruction in the Schools.**

*Credit: Three hours*

Methods, practice, demonstration, and observation; the programs and problems of health education in junior and senior high schools.

**305. Care and Prevention of Injuries, Conditioning and Training.**

*Credit: Three hours*

Lectures, practice, and demonstration in the care and prevention of injuries.

**\*307. Physiology of Exercise.**

*Credit: Three hours*

The functions of the human body and the mechanism of bodily movements.

**308. Kinesiology (Applied Anatomy).**

*Credit: Three hours*

A study of the principles of human motion. Anatomical and mechanical analysis of everyday and physical education activities em-

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phasized for the purpose of promoting normal physical development and improvement of performance.

**309. Educational Hygiene.**

*(Given in 1950-51)*

*Credit: Three hours*

A study of the health practices in the elementary and secondary schools.

**\*310. Tests and Measurements in Health and Physical Education.**

*Credit: Three hours*

The theory of measurement in health and physical education; the selection and administration of appropriate tests and interpretation of their results by fundamental statistical procedures.

**\*401. Health Service and Supervision in Schools.**

*Credit: Three hours*

Health examinations, follow up procedures, special classes, school feeding and hygiene of the school environment.

**\*402. Organization and Administration of Health and Physical Education.**

*Credit: Three hours*

Administrative policies and standards pertaining to the execution of the program of health and physical education in the public schools.

**405. Methods and Principles of Athletic Coaching.**

*Credit: Three hours*

Fundamentals of coaching. Techniques and tactics of individual and team play.

**\*406. Leadership in Community Recreation.**

*Credit: Three hours*

Methods of conducting recreational programs for rural and urban communities with various activities designed to meet the needs and interests of the community.

**\*408. Methods of Teaching Physical Education.**

*Credit: Three hours*

Fundamental problems in the selection, organization, guidance and evaluation of physical education activities, individual as well as group.

**410. Administration of Interschool Athletics.**

*(Given in 1950-51)*

*Credit: Three hours*

This course considers the place of athletics in modern American life. Concrete suggestions and directions for the conduct of athletics in various institutions at different age levels are considered.

**COURSE GROUPINGS**

**THE GENERAL CULTURAL COURSE**

(Recommended Preparation for careers and advanced studies: in Business, Teaching, Social Work, Civil and Foreign Service, and other fields requiring a broad general education.)

The general classical or cultural course may be adapted without difficulty to majors in the non-professional or vocational field.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	English	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
3. The Modern Language requirement pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Six rather than eight semester hours in Bible must be carried to fulfill the requirements for the degree, beginning 1942-1943.

**PREPARATION FOR PROFESSIONAL STUDY**

*I. Preparation for the Study of Medicine*

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

<b>Required Subjects</b>	<b>Sem. Hours</b>	<b>Lincoln Univ. Courses:</b>
Chemistry (a) .....	12	Chemistry ... 101-102, 203-204
Physics (b) .....	8	Physics .....
Biology (c) .....	8	Biology .....
English Comp. & Lit. (d) ..	6	English .....
Foreign Language (e) ...	6	French .....
Electives (f) .....	20	German .....

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Subjects Recommended:

- Advanced Biology ..... 201 through 302
- Psychology and Logic ..... 101-102 and Logic 201-202
- Algebra and Trigonometry ..... 201 through 302
- Additional Chemistry ..... 201 through 204

Other Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 201-202), and also a course in Physical Chemistry (Lincoln University, Chemistry 301-302).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 101-102, College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 201-202 and 301-302, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

Medical schools give preference to students who have completed the entire four years' course leading to the A.B. degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Physics	and Quantitative	Three electives
Mathematics	Qualitative Anal-	Analysis	
Bible and Hygiene	ysis or	Two electives	
One elective	Anatomy		
	French or German		
	English Literature		
	Two electives		



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In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires six semester hours in Bible.

The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

*II. Preparation for the Study of Law*

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English Literature	Psychology
Ancient Language	History or Government	History
Modern Language	Economics	Political Science
History	Philosophy	Sociology
Mathematics	One elective	Logic
Bible and Hygiene		Ethics

In choosing the electives note: Lincoln University requires six semester hours in Bible, and a year of laboratory science before the end of the Sophomore year.

*III. Preparation for the Study of Theology*

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the minimum number of semester hours:

FIELDS	<i>Semester Hours</i>
English (Composition and Literature) .....	8-12
Bible or Religion .....	4- 6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	4- 6
History .....	4- 6
Psychology .....	2- 3
A foreign language (one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences .....	4- 6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education)....	4- 6

Concentration of work or "majoring", is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

#### *IV. Preparation for Teaching*

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

#### *V. Preparation for Social Work*

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Sociology
Foreign Language	A Laboratory Science	Psychology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Political Science
Two electives	One elective	Economics
		Ethics
		History

#### *VI. Preparation for Teaching of Physical Education*

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Psychology
General Biology	Anatomy	Education
History	Physiology	Physical Education
Bible and Hygiene	Physical Education	Sociology
Physical Education	Sociology	Health Education
One elective	One elective	
	Health Education	

## GENERAL REGULATIONS CONCERNING THE COURSES OF STUDY

### *Election of Courses*

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5 in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will be marked *withdrawn*.

5. A student may not absent himself from a term examination without a written permit from the Dean of Men. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit, will be marked 5.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and of the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

### REQUIREMENTS FOR MAJOR STUDIES

1. Students will confer with the major supervisor (usually the departmental head or the division chairman) during their fourth semester in college.
2. Application to major must be in writing on cards provided by the College Registrar. The program of courses for remaining semesters, approved by the major supervisor, as counting specifically toward the major, must be listed on these cards.
3. The normal load expected for a qualifying major is twenty-four semester hours. (above the basic course)
4. At the discretion of the major supervisor, a maximum of six hours of work, taken in related fields, may be credited toward the major.
5. Responsibility for filing credentials as a major rests solely with the student.
6. Once accepted as a departmental major, a student has a right to remain as a major in the same department so long as he continues in college.
7. A student may change his departmental major only with the consent of the Dean of the College.
8. Student candidates may be rejected by any department for scholastic reasons only.
9. The average necessary for consideration as, and completion of, a departmental major, must not be less than "third group" in the major. Exceptions to this scholastic average may be made only with the consent of the Dean of the College.
10. Major supervisors shall merely advise students regarding elective courses. The elective privileges of the student should not be abridged.
11. Students shall consult their major supervisors during the last two weeks of each semester in college. The purpose of such consultation is that of reviewing, carefully, the student's program of courses.
12. Comprehensive examinations in the major, for Seniors only, shall be held during the week preceding the final examination period. These examinations may be written or oral, or both.
13. The passing grade in the comprehensive examination is Group III.
14. Examinations should be subjective and objective, or subjective only.
15. Candidates who fail may, with permission of the major supervisor, be re-examined at a date later than Commencement of the current year.
16. A special fee of \$5.00, payable to the College, will be charged for this re-examination.

### *Regulations for the Control of Absences*

Lincoln University uses the class method of teaching rather than the tutorial system. The class system of teaching assumes that each student has something to contribute to and something to get from a class. It further assumes that there is much more instruction absorbed in the classroom than can be tested on examinations. Therefore;

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- (1) Students are expected to attend all regularly scheduled class meetings, and should exhibit good faith in this regard.
- (2) It is not sufficient for a student to merely pass the examinations which are conducted in course.
- (3) The instructor in each course will make whatever regulation regarding absences he sees fit, in order to guarantee the satisfactory conduct of that course.

#### *Chapel Attendance*

University week-day assemblies are held Tuesday and Thursday, from 10:00 to 10:30 a.m. The exercises are devotional and informative in character. For each semester Freshmen may have six absences, Sophomores, ten, Juniors, fifteen, and Seniors, twenty.

Lincoln University is an institution devoted to the spiritual elevation of its students. Attendance upon the regular exercises held each Sunday is therefore expected. This policy was confirmed in May, 1947, by mutual agreement between representatives of the student body, faculty, and trustees.

The minimum required attendance is 50% of the stated Sunday Chapel exercises during the student's residence at Lincoln, reckoned each semester. Students delinquent in attendance will be placed on probation until any deficiency is removed.

Non-cooperation in the matter of Sunday Chapel attendance will be interpreted by the Faculty as evidence that the student is unwilling to maintain the quality of participation in the University's community life that is essential to the best interests of the University. Non-cooperation, therefore, may be deemed by the Faculty as sufficient ground for dismissal or for the withholding of the degree.

The Faculty is prepared to make mutually satisfactory arrangements for those students whose religious adherence precludes participation in Protestant Christian Worship.

#### *Examinations*

Two series of stated examinations are held each year, one, the mid-year examinations, in January, and the other, the final examinations, in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have received special permission for absences from examinations from the Dean of Students.

#### *Grades, Credit, and Advancement*

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; and 5, failure. The mark *Incomplete* is given only when the student has obtained, in advance, permission of the instructor to postpone for a short

time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

### *Classification of Students*

Students are classified as follows:

*Freshmen:* those who have completed 27 semester hours or less.

*Sophomores:* those who have completed more than 27 semester hours, but less than 60 semester hours.

*Juniors:* those who have completed 60 semester hours, but less than 90 semester hours.

*Seniors:* those who have completed more than 90 semester hours.

*Unclassified:* students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

### *Probation and Dismissal*

It is not the policy of Lincoln University to cooperate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load. This rule will apply to freshmen at the end of their second semester of residence only.

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If failures cumulate twenty semester hours the student is not allowed to continue.

Students who receive a grade of general group 4 in their courses at the close of any semester are placed on probation. If they do not show improvement during the following semester they may be required to withdraw from the University.

REGULATIONS GOVERNING THE AWARDING OF THE DEGREE OF BACHELOR OF ARTS

The courses required of all candidates for the degree are:

English .....	12 semester hours
English Bible .....	6 hours
Natural Science or Mathematics .....	6 hours
Economics, History, Political Science, Sociology .....	6 hours
Physical Education (103-104) .....	4 hours
One Foreign Language .....	18 hours
(At least two years beyond the elementary year taken either in preparatory school or college.)	

All other work is elective, but must include a major subject of 24 semester hours exclusive of the basic course. Department chairmen may at their discretion add or subtract 6 semester hours. Work taken during the Freshman year does not count toward the major.

Each candidate for graduation must complete not less than 124 semester hours, exclusive of Physical Exercise, with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group 1; *cum laude* on all in Group 2.

GENERAL STATEMENT REGARDING FEES, SCHOLARSHIPS, AND REGULATIONS GOVERNING PAYMENT

Fees

FOR STUDENTS EACH HALF YEAR

Tuition Fee .....	\$175.00
Board .....	170.00
General Fee .....	25.00
(Covers charges for library, health, Athletic events, and non-academic student activities.)	
Room .....	25.00 to \$ 54.00
	<hr/>
	\$395.00 to \$424.00

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(A number of scholarships ranging from \$50 to \$200 each half-year are awarded to approved applicants, on the basis of need, academic standing, and leadership qualities. Application forms may be obtained from the office of the Dean. They should be filed by January 5th preceding the beginning of the second semester; and by July 1st for the First Semester beginning in September.)

MISCELLANEOUS EXPENSES

Freshman Week Fee .....	\$12.00
Graduation Fee (Seniors only) .....	15.00
Practice Teaching Fee .....	10.00
Matriculation Fee (New Students) ....	12.00
Late Registration .....	5.00
Transcripts (Initial transcript excluded)	1.00
Laboratory Fees (Determined by courses) .....	3.00 to \$ 15.00
Mail Box Fee .....	.25

Part-time students are charged at the rate of \$12.00 per semester hour. Regular students are charged the same rate for each semester hour in excess of eighteen. A \$25.00 room deposit is required of new students. This deposit should be mailed as soon as admission to the college has been granted. Old students, who must deposit \$15.00 for room reservations, should send this deposit by July 1. Room deposits are not refundable.

All bills are payable in full, at the beginning of each semester. No student will be permitted to attend classes or engage in any University activity until all financial arrangements are satisfactorily completed.

As a convenience for those who may be unable to pay the full bill at the beginning of each semester, the University extends to students or their parents the opportunity of paying tuition and other college fees in installments during the college year. Under this arrangement a first installment is required at the time of registration for each semester. The minimum amount of the first installment is \$75.00 for veterans under the G.I. Bill, and \$150.00 for all other students. The balance of the bill is subject to a 4% service charge. The schedule for payment dates under this arrangement is as follows:

<i>For the First Semester</i>	<i>For the Second Semester</i>
First installment due at the time of registration	First installment due at the time of registration
Second installment due Nov. 1	Second installment due Mar. 1
Third installment due Dec. 1	Third installment due Apr. 1
Final installment due Jan. 1	Final installment due May 1

No reduction or refund of the *tuition* charge will be made on account of absence, illness, or dismissal during the year. If a student should



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withdraw or be absent from the University for any reason, there will be no reduction or refund because of failure to occupy the *room* assigned for that semester.

Tuition is not refundable for absence due to illness or suspension of a student during the school year. Tuition is refundable upon withdrawal of a student according to the following schedule of attendance and rates:

Between one and two weeks .....	80%
Between two and three weeks .....	60%
Between three and four weeks .....	40%
Between four and five weeks .....	20%
Over five weeks .....	0%

No reduction or refund of the Room charge is made for absence, withdrawal, or for failure for any other reason to occupy the room assigned for the semester.

In case of absence from the University for six weeks or more, due to illness, withdrawal, or any other reason, there will be a proportionate refund or reduction in the charge for *board*, provided that notice is given to the Business Manager at the time of withdrawal.

Students remaining at the University during vacations will be charged an amount to cover the cost of room and board.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable to the Lincoln University, Pa., Post Office.

The University reserves the right to change the charges for room and board at the end of any month in order to meet the actual cost of these services.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All students board in the University Dining Hall, unless written permission to make other arrangements is obtained from the Dean of Students.

The College buildings used as dormitories accommodate about five hundred students. Each room is provided with the essential articles of furniture, such as desks, chairs, table, bed, mattress, and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the

University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to persons who obtain permission from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

Officials of the University or their duly designated representatives have the right to inspect at any time, any of the rooms occupied by students.

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires.

### SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

The College grants full tuition scholarships to qualified candidates nominated by members of the State Senate of Pennsylvania. Pennsylvania students who make acceptable grades in the annual competitive tests given by the University, are recommended to their respective Senators for such scholarships.

All recipients of these scholarships must be residents of Pennsylvania and must meet the college entrance requirements. After admission, they are required to maintain in the College a satisfactory standard of conduct and scholarship.

These scholarships provide only for tuition, and do not include other fees, room, or board.

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*Freshman Scholarships*

Any student, who has reached his senior year in an approved high school, may take, under the supervision of an officer of the university, certain standard tests selected by the university.

These tests are administered during the month of March or of April. Scholarships will be awarded to students who rank in the first quartile of the contestants.

To that student who ranks highest, one full-expense scholarship may be given for one year.

For further information, write to the Dean of the College.

Scholarships may be forfeited at any time during the year because of negligence or misconduct. If a student fails in any semester to achieve a grade at least of general Group 3, any scholarship allowance for that semester will be forfeited, unless the Committee on Scholarship Aid continues the aid.

*Work Credit*

Earnings of a student assigned work to help defray his expenses, may be paid in cash or credited to his account monthly upon satisfactory completion of his assigned task. Ordinarily, work credit has no cash or refund value if not applied toward school expenses.

**PRIZES**

The following prizes are offered annually for proficiency in the work of the departments indicated:

*English and Public Speaking*

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE CLASS OF 1899 PRIZE, an award of ten dollars in money or books to that member of the Senior Class who shall pass a creditable examination in English studies and shall write the best essay on some assigned topic.

THE CLASS OF 1900 PRIZE, an award of ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

*Natural Science*

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior Class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars

to that member of the Senior Class who has maintained the highest average standing in the courses in Biology.

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN BIOLOGY, given by William S. Quinland, M.D., Nashville, Tennessee, in memory of his son, William S. Quinland, Jr., awards ten dollars to that pre-medical student of the graduating class who possesses initiative and marked proficiency in Biology, and who stands second in honors in this subject.

THE WALTER F. JERRICK PRIZE, an award of twenty-five dollars limited to that student in the graduating class who shows the most improvement in scholarship during his four years at Lincoln University.

### *Music*

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN MUSIC, given by Mrs. Sadie W. Quinland, B.S., City School Teacher, Nashville, Tennessee, in memory of her son, William S. Quinland, Jr., class of 1944, awards ten dollars to that student in the graduating class with a general rating not less than Group 2, and who has distinguished himself in the playing of orchestral instruments, preferably the brasses.

### *Prizes for Scholarship Standing*

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest of one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE C. MORRIS CAIN PRIZE IN BIBLE, to that student in the college who has maintained general excellence in English Bible studies. A prize representing the income on a grant of two hundred and fifty dollars is awarded annually.

THE E. K. MARROW MEMORIAL, an annual award of ten dollars to the graduate from the State of New Jersey with the highest average. This prize is established by Gloria G. Marrow, in memory of her brother Edmond Kirk Marrow.

### *General Prizes*

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Madella, M.D., of the Class of 1876, the income from four hundred dollars to the graduating student that has made the most general progress and has demonstrated high character, conduct and scholarship during his career at the Lincoln University.

THE SAMUEL ROBINSON SCHOLARSHIPS. The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from fifty dollars to one hundred dollars, or more, to needy and worthy students

who have memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

THE AMY L. JOHNSON AWARD, to that student of the College who has shown the most improvement in personality and scholarship during the last three full years of residence at the institution.

### GENERAL REGULATIONS CONCERNING CONDUCT

THE STUDENT SENATE, organized in 1946, is a committee from the student body. It cooperates with the University Committee on Student Personnel in the handling of all matters of student government except those which are purely academic or which affect living arrangements controlled by the administration or the faculty.

All students are required to conform to the following regulations :

#### *General Conduct*

1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.
2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.
3. The use or possession of firearms on University property is prohibited.
4. Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to College life; it is therefore prohibited.
5. The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to dismiss or suspend at any time, students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

#### *Visitors*

6. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.  
If male visitors are to remain overnight, they must be reported beforehand to the office of the Dean of Students.
7. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Students.

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Women are not allowed in student rooms. On special occasions when one or more dormitories are definitely open for general University purposes, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Students.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Guest House. Arrangements should be made in advance.

# The Theological Seminary

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## THE COMMITTEE ON THE THEOLOGICAL SEMINARY OF THE BOARD OF TRUSTEES OF LINCOLN UNIVERSITY

JOHN T. COLBERT, D.D., Baltimore, Md.  
T. GUTHRIE SPEERS, D.D., Baltimore, Md.  
WALTER G. ALEXANDER, M.D., Orange, N. J.

### SPECIAL LECTURERS

- Rev. William F. Wefer, Executive Secretary, Presbytery of Philadelphia, "Planned Education"  
Rev. Garnett Lee, Capital Street Presbyterian Church, Harrisburg, Pa., Spiritual Emphasis Week Services 1951  
Rev. Charles Jones, The Presbyterian Church, Chapel Hill, N. C., Spiritual Emphasis Week Services 1950  
Rev. Ivey J. Shuff, Secretary of Young People's Work for the Pennsylvania State Council of Christian Education, Harrisburg, Penna., "Community Cooperation for Christian Education"  
Rev. Monroe Drew, Secretary, Board of Christian Education, Presbyterian Church, U.S.A., "Audio-Visual Aids in the Church"  
Rev. Henry S. Randolph, Board of National Missions of the Presbyterian Church, U.S.A., New York City, "The Rural Church"  
The Rt. Rev. Dr. K. Chengalvaroya Pillai, D.D., Missionary Bishop in America, "Light Through an Eastern Window"

### *History of the Seminary*

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view Ashmun Institute was chartered in 1854 to give "academical and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipa-

tion it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

#### *Aims and Standards*

The Seminary seeks to enlist and to train men who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has been directed primarily to the Negroes in America, students from other countries and of other races in America have found in her a friendly and gracious haven into which all could find ready entrance, without fear of hindrance or barrier. For the abundant fruitfulness of her years of service, so strikingly attested by the lives and labors of her graduates in every part of the world, Lincoln is justly proud.

The Theological Seminary of Lincoln University has continued to be under the supervision of the General Assembly of the Presbyterian Church in the United States of America. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations, and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is a graduate school, and candidates for graduation must have earned previously the A.B. degree or its academic equivalent.

The Seminary is an associate member of the American Association of Theological Schools.

At the end of the full three-year theological course, successful candidates will be awarded the degree of Bachelor of Divinity.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty-two semester hours should be taken each year. A minimum of ninety-six hours is required for the degree.



#### CATALOGUE NUMBER

Many courses in the College are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 64 semester hours.

#### THE SEMINARY LIBRARY

A separate branch of the Vail Memorial Library has been established for the exclusive use of Seminary and pre-Seminary students. The standard theological volumes and reference sets, and best current religious books and periodicals are available.

#### A PROGRAM OF FIELD WORK

The Seminary offers as an integral part of its training, four semesters of field work. This practical labor, which is provided under competent guidance, is vital in the development of the student's capacity and the enrichment of his experience. Preaching and parish and community activities in neighboring cities and towns provide abundant opportunity to correlate classroom principles with real life situations.

This program is carefully supervised and completely integrated into the entire course of study, and is required of all the students of the Seminary.

Through our Field Work program, many types of service are made available to ministers and church and community organizations. These activities prepare for the varied duties of the parish ministry. They also lead into professional service along kindred lines. Field workers serve as:

- Teachers of Bible Classes
- Directors of young people's groups
- Leaders in recreational activities
- Camp Counsellors
- Boy Scout Leaders
- Parish and community survey technicians
- Pastors' assistants
- Supply preachers

All of these services are provided without respect to denomination, at no cost except a modest fee for students' traveling expenses.

### SEMINARY ACTIVITIES

The Seminary year is the same as the University year. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Chapel worship, mid-week prayer services, voluntary devotional exercises and mission study foster spiritual impulses, and community and church activities afford a practical outlet to the religious life.

### STANDARDS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.
2. A college diploma, or a certificate of the completion of an equivalent course of academic study.

*Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.*

A student who has taken part of the theological course in another standard seminary will be received at the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to qualified persons who may desire to pursue special studies.

### SEMINARY CHARGES, SCHOLARSHIP AID

The Seminary charges are as follows:

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Tuition, per year .....	\$350.00
General Fee .....	50.00
Room Rent .....	40.00
Board .....	340.00
	<hr/>
	\$780.00

The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates to secure their education for the ministry of Christian service. Deserving students may be assured of receiving financial help to supplement their own efforts toward self-support.

All expenses for textbooks, laundry, and personal needs must be met by the student.

#### PRIZES

**THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY.** The first, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second, five dollars, is given to that student of the same class who has established the next highest standing in the same subject.

**THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE.** This prize, the income from the sum of two hundred and fifty dollars, is given annually to that student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

**THE SAMUEL DICKEY PRIZE IN NEW TESTAMENT.** The sum of fifty dollars will be awarded to that member of the Middle Class who has maintained a creditable academic standing in the study of the New Testament during his Junior and Middle years and who shall present (on or before May 1st of his Middle year) the most meritorious prize essay on an assigned theme. In any year in which no prize essay of distinct merit is presented the prize shall not be awarded.

**THE R. H. NASSAU PRIZE,** consisting of the income from \$1,000, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

#### COURSES OF INSTRUCTION

The courses are distributed among the following divisions:

- I. Biblical Languages and Literature
- II. Church History
- III. Systematic Theology and Apologetics
- IV. Homiletics and Practical Theology

Courses, unless designated otherwise, are semester courses (odd terminal numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by odd numerals and even numerals joined by a hyphen and the work of the two semesters constitutes an integral, indivisible course. The first figure in the number of the course indicates the year the course is normally undertaken, e.g. 100—Junior year, 200—Middler year, 300—Senior year.

## I. BIBLICAL LANGUAGES AND LITERATURE

Professor: Donald M. Davies

### 101. Old Testament History and Introduction.

*Credit: Three hours*

The geographical and historical background of Israel in the Near East. The language of the Old Testament; the history of the text and ancient versions; the formation of the canon; a survey of the historical books including a discussion of the problems of the Pentateuch; the history of Hebrew prophecy; Hebrew poetry and the poetical works; the wisdom literature. Lectures and assigned readings.

### 102. New Testament Introduction.

*Credit: Three hours*

An examination of the books of the New Testament with reference to their contents, date, authorship, sources, and characteristics. The history of the text and textual criticism. The formation of the canon. Lectures, assigned readings.

### 201-202. New Testament Survey.

*Credit: Four hours*

The work of the first semester deals with gospel history; a harmony of the synoptic gospels; the outline and chronology of the life of Christ. The second semester treats of the life and writings of the apostle Paul. Lectures and assigned readings.

### 203-204. Old Testament Language and Exegesis.

*Credit: Six hours*

Elementary Hebrew grammar. Reading in Genesis is begun early in the course. In the second semester emphasis is laid on the method of exegesis.

### 205-206. New Testament Exegesis.

*Credit: Four hours*

The work of the first semester consists of the reading and interpretation of the Greek text of I John. Review of the elements of Greek gram-

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mar and practice in the use of lexicon, concordance, and commentaries. The work of the second semester is devoted to the reading and interpretation of selected passages in the Epistle to the Romans.

**301-302. Biblical Theology.**

*Credit: Four hours*

A survey of the chief Biblical doctrines in their historical setting. The first semester deals with the Old Testament; the second semester deals with the New Testament. Lectures, assigned readings, papers.

**II. CHURCH HISTORY**

Professor: Andrew E. Murray

**101-102. A Survey of Church History.**

*Credit: Six hours*

A survey of the development of the Christian Church from the Apostolic Age to the present day. The aim is to give the student a comprehensive knowledge of the expansion of the Christian Church, and to aid in his understanding of the emergence of a world Christian community. The course is designed to lay a foundation for further study in the field of Church History. Lectures, assigned readings.

**201. The Mediaeval Church.**

*Credit: Three hours*

A detailed study of the life and thought of the mediaeval Church to aid in understanding those vital elements of mediaeval Christianity which influence the Christian faith and western culture today. Lectures, assigned readings.

**202. The Renaissance, the Reformation, and the Age of the Enlightenment.**

*Credit: Three hours*

A study of the emergence of modern Christianity, with special emphasis on the enduring contributions of the Protestant Reformation. Lectures, assigned readings.

**301. American Christianity.**

*Credit: Three hours*

A study of the development of the Christian faith in the American environment. Survey of the rise of the major denominations and a study of their influence on the social and cultural life of the American people. There will be an analysis of the distinctive features of American Christianity. The purpose of the course is to enable the student to understand the role of his own denomination against the wider background of American Church life. Each student will make a study of the history of his own denomination. Lectures, assigned readings.

**302. Modern Christianity.**

*Credit: Three hours*

This course will deal with the reality of a world Christian community,

and the contribution of each denomination and national church to the Church Universal. Special emphasis will be given to the missionary task of the Church and the relation of the older to the younger churches. Lectures, assigned readings, term paper.

### III. SYSTEMATIC THEOLOGY AND APOLOGETICS

Professor: James H. Brown

#### 101-102. Systematic Theology I.

*Credit: Three hours*

A systematic study of the major divisions of theology including a study of general and special revelation, the inspiration of the Scriptures, the nature and attributes of God, creation, providence, man and sin, salvation, the Church, and eternal life. Lectures, assigned readings, discussion.

#### 201. The Doctrine of the Person and Work of Christ.

*Credit: Three hours*

The nature of Christ; the threefold office of Christ; the incarnation and the atonement. Lectures, assigned reading, discussion.

#### 202. The Doctrine of the Holy Spirit.

*Credit: Three hours*

A critical examination of the Biblical teachings on the Holy Spirit and His work in relation to redemption. Each student will be required to present a paper on the Holy Spirit in the life and work of some important Christians, e.g., Calvin, Luther, Wesley, George Fox, E. Stanley Jones, Frank Laubach. Lectures, assigned readings, discussion.

#### 301. Contemporary Christian Theology.

*Credit: Two hours*

Studies in types of modern theology including liberalism, neo-orthodoxy in contrast to conservative classical theology. Lectures, discussion, and a paper. Open to seniors.

#### 302. Apologetics.

*Credit: Two hours*

The course includes a study of the predicament of man, the nature of truth, the definition of faith, the nature of miracles, the nature of natural law, the problem of evil, immortality and resurrection as expressed in Biblical theism in contrast to the inadequate expressions of philosophic naturalism, idealism, religious modernism and Romanism. Lectures, discussion, and a paper on some phase of Apologetics.

#### 303-304. Christian Ethics.

*Credit: Four hours*

A survey of Christian Ethics in systematic statement together with an examination of the ethical teachings of Jesus in the light of contemporary social problems. Lectures, assigned reading, and a paper on some ethical problem.

#### IV. HOMILETICS AND PRACTICAL THEOLOGY

##### *(a) Homiletics*

Professor: R. C. Deibert

##### 101-102. Homiletics A.

*Credit: Three hours*

An introductory course emphasizing the nature and significance of preaching. The basic techniques of sermon construction; the outline. Types of sermons and their treatment. Sources and use of material. For Juniors.

##### 201-202. Homiletics B.

*Credit: Three hours*

An advanced course designed to develop the creative powers in the conception and construction of sermons. The right use of materials, biblical and secular, and illustrations. The sermon as a united structure. For Middlers.

##### 301-302. Creative Preaching.

*Credit: Four hours*

This course is designed to give the fullest opportunity for sermon development and delivery. Various methods of constructing sermons from varied sources. Their relation to the entire service and the importance of other phases—hymns, the lesson. As an aid to effective delivery voice recordings are used. For Seniors. First semester required, second semester optional.

##### *(b) Practical Theology*

Professor: R. C. Deibert

##### 203-204. Pastoral Ministry.

*Credit: Four hours*

The Church, its organizations and officers. The minister as administrator, priest, and shepherd. Community, church, and personal relationships. For Middlers.

##### 205. Seminary Church Government.

*Credit: Two hours*

A study of the polity of the various churches, with emphasis on the distinctive features of each form of government and discipline. For Middlers and Seniors.

##### 206. Seminar in Worship.

*Credit: Two hours*

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. For Middlers and Seniors.

*(c) Christian Sociology and Religious Education*

Professors: Laurence C. Foster, Andrew E. Murray

**101-102. Religious Education.**

*Credit: Six hours*

A survey course in the philosophy and method of religious education in the local church and community. Special emphasis will be given to the formulation of a program of religious education for the local church. Each student will make a survey of an actual church situation and design a program to meet those needs. Lectures, assigned readings, paper.

**301-302. The Church and the Community.**

*Credit: Four hours*

This course seeks to acquaint the student with society as it is, a network of human organizations, and to explain the nature, the structure, and the process of its development. It proposes to teach the Christian minister how to make a thorough diagnosis of his field before undertaking to prescribe for the cure of ills he discovers there. It also aims to show the relation of the modern church to the social problems it has to meet in its work-field of social service.

*(d) Church Music*

Instructor: John D. Cooper

**103. Music in the Church.**

*Credit: Two hours*

A general survey and systematic study of the materials and methods of music in the modern church. For Juniors.

**104. The Rise and Growth of Hymnody.**

*Credit: Two hours*

A course in the historical and biographic content of hymns; the leadership and interpretation of hymns in public worship. For Juniors.



## Degrees, Honors, Catalogue of Students

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### DEGREES CONFERRED JUNE 6, 1950

- The honorary degree of Doctor of Divinity (D.D.) was conferred upon:  
Leonard George Carr ..... Philadelphia, Pa.  
Kunumpurath Mathew Simon ..... Malabar, India
- The honorary degree of Doctor of Laws (LL.D.) was conferred upon:  
Morris Ames Soper ..... Baltimore, Md.  
William Henry Hastie ..... Philadelphia, Pa.
- The honorary degree of Doctor of Science (Sc.D.) was conferred upon:  
Ulysses Grant Dailey ..... Chicago, Ill.
- The degree of Bachelor of Divinity (B.D.) was conferred upon:  
Medford Arthur Camper ..... Baltimore, Md.  
Ceaser David Coleman ..... West Point, Miss.  
John Dangerfield Cooper ..... Philadelphia, Pa.  
Norman-Maurice Rates ..... Owensboro, Ky.  
David Amugbe Shodekeh ..... Sierra Leone, W.A.  
Gayraud Stephen Wilmore ..... Philadelphia, Pa.  
John Henry Wilson ..... Oxford, N. C.
- The degree of Bachelor of Arts (A.B.) was conferred upon:  
Robert John Abrams ..... Philadelphia, Pa.  
Ernest Julius Albert ..... Philadelphia, Pa.  
Alexander Anderson, Jr. .... Waycross, Ga.  
Ihekunigwe Samuel Aroh ..... Enugu, Nigeria  
Theodore Oboo Asare, Jr. .... Gold Coast, W.A.  
James Gilbert Barringer ..... Roanoke, Va.  
Julian Grant Bash ..... New York, N. Y.  
Hiram Lewis Bell, Jr. .... Charleston, S. C.  
William Ernest Bennett ..... Chester, Pa.  
William Ralph Birt ..... New Brunswick, N. J.  
Edward Cepheus Booker ..... Camden, N. J.  
Harold Beresford Brady ..... New York, N. Y.  
William MacFarland Bridgeford ..... Vaux Hall, N. J.  
Elemit Anthony Brooks ..... Norfolk, Va.  
James Ernst Brothers ..... Philadelphia, Pa.  
Walter Mitchell Carpenter ..... Philadelphia, Pa.  
Earl Oliver Carter ..... Baltimore, Md.  
Vincent Oriece Carter ..... Kansas City, Mo.  
Clifford Matthew Cooke ..... New York, N. Y.  
David Charles Crawford, Jr. .... Jamaica, N. Y.  
Russell Lee Crawford ..... Sewickley, Pa.  
Hilton Davis ..... Elizabeth, N. J.  
James Bell Davis ..... Cincinnati, Ohio  
Phillips Greer Davis ..... Fairmont, W. Va.  
Arnold McDonald Dickinson ..... Jamaica, N. Y.  
Elric Arthur Dickson ..... Montclair, N. J.  
James Buchanan Dixon ..... Baltimore, Md.  
James Sellers Fisher ..... Uniontown, Pa.  
Herbert James Foster ..... Orange, N. J.

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George R. Ganges .....	Trenton, N. J.
Arthur Bradwell Gibson .....	Philadelphia, Pa.
Jackson Gusveller Glaze, Jr. ....	Farmville, Va.
John Edward Gordy .....	Chester, Pa.
Egbert Lionel Hall .....	New York, N. Y.
John Adam Henderson .....	New York, N. Y.
Walter Raleigh Hundley, III .....	Philadelphia, Pa.
Rudolph Douglass Hurt .....	Bethlehem, Pa.
Andrew L. Jackson, Jr. ....	Providence, R. I.
Lenox Lacey Jackson .....	Wilmington, Del.
John Wesley Jamison .....	Forest Hill, Md.
Henry Wallace Jettison .....	Philadelphia, Pa.
Farrell Jones .....	Chicago, Ill.
Fred Jones, Jr. ....	New York, N. Y.
Tamba Ruskin Kaingbanja .....	Sierra Leone, W.A.
William Flagg Kinzer .....	Philadelphia, Pa.
Clifford Henry Lacey .....	Sharon Hill, Pa.
Charles William Leftwich .....	Johnstown, Pa.
Timothy Lilly, Jr. ....	New York, N. Y.
Harold David Long .....	Stamford, Conn.
Melvin Santee McCoy .....	Jamaica, N. Y.
John Christopher McCrae, Jr. ....	Elizabeth, N. J.
Robert Lee McGuire, Jr. ....	Springfield, Ohio
Charles Henry Mack .....	Salisbury, Md.
Luther Richard Manning .....	Inwood, N. Y.
Harold Boyd Martin .....	Detroit, Mich.
Samuel Linford Mason .....	Media, Pa.
Albert Haywood Mitchell .....	Magnolia, N. J.
Lonnie Edward Mitchell .....	Washington, D. C.
Thomas David Moore .....	Philadelphia, Pa.
William Thomas Myers, II .....	Wilmington, Del.
Theophilus Richard Nix .....	Philadelphia, Pa.
Robertson Reeves Norman .....	Philadelphia, Pa.
John Tollie Patterson .....	Merrick, N. Y.
Chester Sebastian Perry .....	Norfolk, Va.
Andrew Warberthon Pollard, Jr. ....	Los Angeles, Cal.
Charles Archibald Preston, Jr. ....	Charleston, W. Va.
Reginald Leonard Pulley .....	Red Bank, N. J.
Donald Ralph Randall .....	Philadelphia, Pa.
Walter Curtis Ransom .....	Wilmington, Del.
Sedrick John Rawlins .....	New York, N. Y.
John Robert Rich .....	Sharon Hill, Pa.
Lewis Herbert Richardson, Jr. ....	Baltimore, Md.
Donald Cornelius Roberts .....	Baltimore, Md.
Morton S. Rosenbaum .....	New York, N. Y.
Robert Milton Rucker .....	Sewickley, Pa.
George Levi Russell, Jr. ....	Baltimore, Md.
Leo David Seahorne .....	McKeesport, Pa.
Louis Augustus Sealey .....	La Bosa, Canal Zone
Forest Webb Sellers .....	Philadelphia, Pa.
Robert Lee Shirley .....	Charlotte, N. C.
James Blanton Simmons, III .....	Toledo, Ohio
Maurice Russell Sims .....	Wilmington, Del.
Moses Page Snead .....	Sewickley, Pa.

CATALOGUE NUMBER

Frank Shellman Summerfield ..... Augusta, Ga.  
Malcolm Maurice Taylor ..... Albany, N. Y.  
Richard Austin Terrell ..... Washington, D. C.  
George Benjamin Thomas ..... McKees Rocks, Pa.  
Philip Thorne ..... British West Indies  
Richard McGowan Tolliver ..... Springfield, Ohio  
Theo Kelton Watson ..... Philadelphia, Pa.  
Arthur Edward Wheeler, Jr. .... Wilmington, Del.  
Wylie Holliday Whisonant, Jr. .... Washington, D. C.  
James Arthur Williams ..... New York, N. Y.  
John Henry Willis, Jr. .... Philadelphia, Pa.  
Jacques Edward Wilmore ..... Philadelphia, Pa.  
Roscoe William Wisner, Jr. .... Dover, Del.  
Waverly Bernard Woodson, Jr. .... Washington, D. C.

SENIOR HONOR MEN

Magna cum laude

Albert Haywood Mitchell                      Jacques Edward Wilmore

cum laude

Robert John Abrams                      Farrell Jones  
Theodore Obco Asare, Jr.                  William Flagg Kinzer  
James Gilbert Barringer                  Melvin Santee McCoy  
Walter Raleigh Hundley, III              Thomas David Moore  
Lenox Lacey Jackson                      John Robert Rich  
Morton S. Rosenbaum

PRIZES AWARDED AT COMMENCEMENT

JUNE 6, 1950

- The Thomas W. Conway Prize in English to James G. Barringer, '50.  
The Elizabeth H. Train Memorial Prize in Speech to Edward A. Sechrest, '52, first, and Tilton Brinkley, '52, second.  
The Class of 1900 Prize in Debating to Theodore O. Asare, Jr., '50.  
The Bradley Medal to Albert H. Mitchell, '50.  
The S. LeRoy Morris Prize in Biology to Thomas D. Moore, '50.  
The Quinland Prize in Biology to Morton S. Rosenbaum, '50.  
The Walter F. Jerrick Prize in Biological Sciences to Ernest J. Albert, '50.  
The C. Morris Cain Prize in Bible to Robert L. Foster, '51.  
The Samuel Robinson Scholarship Awards in Bible to Charles A. Adeyinka, '51, Reginald W. Freeman, '51, Thomas D. Moore, '50, first; Gregory Diaz, '53, Lonnie E. Mitchell, '50, second; Leroy E. Giles, '51, William J. Key, '53, third; Richard Hunter, '53, fourth.  
The Class of 1916 Prize in Athletics to Melvin S. McCoy, '50.  
The William H. Madella Prize to Jacques E. Wilmore, '50.  
The Ladies Auxiliary National Scholarship to James A. Gibbs, '51.  
The Robert H. Nassau Prize to Gayraud S. Wilmore, '50.  
The Lafie Reed Prize in Sacred Geography to George K. Harris, '52, and Maurice J. Moyer, '51.  
The C. Morris Cain Prize in Bible to Claude C. Kilgore, '51.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS

1949-50

THE COLLEGE

*Freshman Class*

Adams, Archie Weldon .....	Willow Grove, Pa.
Alston, Ora Bee .....	Philadelphia, Pa.
Barrick, Warren Allen .....	Rosemont, Pa.
Bigelow, Ronald .....	Philadelphia, Pa.
Boyd, John Benjamin .....	Washington, D. C.
Bradley, Arthur Freeman, Jr. ....	Tuskegee Institute, Ala.
Bright, Cyril Ebenezer Adeniyi .....	Washington, D. C.
Brown, Nathan Leonard, Jr. ....	Pittsburgh, Pa.
Bryant, Robert .....	Wilmington, N. C.
Chinn, Harold Bruce .....	Washington, D. C.
Clark, David Eugene .....	Wilmington, Del.
Cothran, Laval Norman .....	Philadelphia, Pa.
Cowles, Jonas William .....	Yonkers, N. Y.
Cumberbatch, Clement Robert .....	Pelham, N. Y.
Daniels, Joseph .....	Linden, N. J.
Davis, Charles Nabor .....	Philadelphia, Pa.
Davis, Edward, III .....	Philadelphia, Pa.
Davis, Frank Lee, Jr. ....	Oklahoma City, Okla.
Diaz, Gregory .....	Philadelphia, Pa.
Dickens, Clyde Charles, Jr. ....	New York, N. Y.
Dismond, Samuel Richard, Jr. ....	Harrisburg, Pa.
Dorsey, William Earl .....	Easton, Pa.
Duncan, Bernard .....	New York, N. Y.
Fields, Francis Reed Joseph .....	Yeadon, Pa.
Foster, Alfred Warren .....	Houston, Tex.
Foster, Leonard .....	Wilmington, Del.
Gainey, Lawrence Oscar .....	Scottsdale, Pa.
Givens, Donovan Heston, Jr. ....	Detroit, Mich.
Gordon, Basil Pendleton, Jr. ....	Washington, D. C.
Graves, Wesley Ogden .....	Jamaica, N. Y.
Green, William Augustus .....	Fairchance, Pa.
Greene, Joseph Gordon, Jr. ....	East Orange, N. J.
Griffith, John Herbert .....	Pittsburgh, Pa.
Grimes, Andrew Broadus .....	Moorestown, N. J.
Hayes, Chester N., Jr. ....	Philadelphia, Pa.
Henry, George Linwood .....	New York, N. Y.
Higgs, Lloyd Symons .....	Trenton, N. J.
Howard, Harrison .....	Coalwood, W. Va.
Hunter, Richard Allen .....	Whitaker, Pa.
Hutchings, Frank Joseph, Jr. ....	Macon, Ga.
Hyland, Edward James .....	Laurel, Del.
Jackson, Charles Richard, Jr. ....	Yonkers, N. Y.
Jackson, Clifford Percy .....	Jersey City, N. J.
Jackson, James Allen .....	Washington, D. C.
Jacobs, Talmadge Jeffries .....	Pendleton, N. C.
James, William Allen .....	Newark, N. J.
Jefferson, Frank Rockwell .....	Philadelphia, Pa.
Jenkins, Bernard .....	Wilmington, Del.

THE LINCOLN UNIVERSITY BULLETIN

Jenkins, Karl Dietrich	Washington, D. C.
Jenkins, Leroy Henry	Philadelphia, Pa.
Johnson, Adolph William	Kansas City, Mo.
Johnson, Armstead Garland	East Orange, N. J.
Johnson, Charles Reginald	Avondale, Pa.
Johnson, George Adolphus	Camden, N. J.
Johnson, Richard Andrew	Kansas City, Mo.
Johnson, William Stanley	New York, N. Y.
Jones, Charles, Jr.	York, Pa.
Jones, George Brandt	Steelton, Pa.
Joyner, Harry	New York, N. Y.
Karpeh, Martin Sieh	Monrovia, Liberia
Kase, Alfred Judge	Philadelphia, Pa.
Kilson, Martin Luther, Jr.	Ambler, Pa.
King, Julian Frederick, Jr.	Philadelphia, Pa.
Lanchester, Samuel Jonathan	Poughkeepsie, N. Y.
Laughton, Rudyard Antonio	New York, N. Y.
Lawson, Charles William	Harrisburg, Pa.
Lawson, Robert Edward	Philadelphia, Pa.
Leake, Bristol Shelton	Newark, N. J.
Lee, Arnold Walter	Washington, D. C.
Lee, Oliver Berchard	Hinton, W. Va.
Lee, William Lane	Bethlehem, Pa.
Lemeh, Charles Nwabueze	Orlu, Nigeria
Lewis, Gerald James	Philadelphia, Pa.
Lomax, Thomas Edwin	Monrovia, Liberia
Lowry, Isaac Newton	Chicago, Ill.
McElrath, Frank Eugene Jerome	Bishop, Va.
Marshall, Richard Douglass	Washington, D. C.
Marshall, Robert Charles Dempster	Monrovia, Liberia
Martin, Frederick William	Jersey City, N. J.
Massiah, Alvin Reynold	New York, N. Y.
Moore, George	New York, N. Y.
Moore, Jimmie Wayne	Pittsburgh, Pa.
Morgan, George Richard	Philadelphia, Pa.
Morris, Gerald Richard	Wilkes-Barre, Pa.
Nims, Frederick Laurence	Philadelphia, Pa.
Okoroafor, Emmanuel Benjamin	Lagos, Nigeria
Okoye, David Chuka	Kano, Nigeria
Perrine, Theodore Albert, Jr.	Philadelphia, Pa.
Peterson, Ralph Kendall	Philadelphia, Pa.
Pinder, James Albert	Philadelphia, Pa.
Proctor, Ronald Emery	Harrisburg, Pa.
Ransom, Andrew Harvey	Wilmington, Del.
Redcross, Donald	Philadelphia, Pa.
Reed, Claude James	Easton, Pa.
Robinson, Paul Lewis	Hampton, Va.
Seale, Archibald Everett	New York, N. Y.
Sellers, Leonidas Roosevelt	Philadelphia, Pa.
Simms, Morris Allen	Philadelphia, Pa.
Simms, Robert Eugene	Philadelphia, Pa.
Skerrett, James McNeal	Lincoln University, Pa.
Smith, David	Coatesville, Pa.
Smith, Ernest Howard	Bethlehem, Pa.

CATALOGUE NUMBER

Smith, McCormick, Jr. ....	Oklahoma City, Okla.
Spaulding, Nealander .....	Coatesville, Pa.
Stevenson, Frank Emmett .....	New York, N. Y.
Stills, Robert Walker .....	Plainfield, N. J.
Stroud, Stanley Paul .....	Philadelphia, Pa.
Taylor, Albert Maurice .....	Quogne, N. Y.
Thompson, Lewis Ephraim .....	Ambler, Pa.
Thompson, Mitchell John .....	Philadelphia, Pa.
Tittle, Herbert Linwood .....	West Chester, Pa.
Ukkerd, Donald Raymond .....	Philadelphia, Pa.
Walker, Jackson Henry .....	Philadelphia, Pa.
Washington, James Arch .....	New Haven, Conn.
Waters, Nathan Harlan .....	Harrisburg, Pa.
Waters, Raymond Edward, Jr. ....	Washington, D. C.
Watts, Charles Lee .....	Coatesville, Pa.
Weldon, Clarence James .....	Berwyn, Pa.
Wellmon, Thomas .....	Kings Mountain, N. C.
Whitney, Theodore Roosevelt, Jr. ....	Philadelphia, Pa.
Williams, Herbert LaVan .....	Houston, Tex.
Williams, Howard Conrad .....	Atlantic City, N. J.
Williams, Roland Bernard Gavin .....	Washington, D. C.
Williams, Thomas .....	Atlantic City, N. J.
Williams, Tracy Evans, Jr. ....	Augusta, Ga.
Williams, Wesley Alexander .....	Brooklyn, N. Y.
Winbush, James Allen .....	Pittsburgh, Pa.

*Sophomore Class*

Allen, Harvey Hamilton .....	Winston-Salem, N. C.
Andrews, Arthur Norris .....	Newark, N. J.
Archer, O'Hara Randolph .....	Norfolk, Va.
Arrington, Jason Nathaniel .....	Philadelphia, Pa.
Arrington, Theodore Fenwick .....	Brooklyn, N. Y.
Beckwith, Francis Bernard, Jr. ....	Washington, D. C.
Bell, James .....	Lincoln University, Pa.
Bennett, John Graeme .....	Orange, N. J.
Branch, Robert Vincent .....	South Orange, N. J.
Brinkley, Tilton, Jr. ....	Portsmouth, Va.
Brown, Benjamin Franklin .....	Baltimore, Md.
Brown, Philip Ray .....	Kingston, N. Y.
Browne, Hugh Victor, II .....	Paulsboro, N. J.
Burgess, Allan Lewis .....	Wyncote, Pa.
Byrd, Robert Hobson .....	Philadelphia, Pa.
Cardwell, David Lorenzo .....	Brooklyn, N. Y.
Carter, Harry Russell, Jr. ....	Philadelphia, Pa.
Cave, Allan Charles .....	Binghamton, N. Y.
Chambers, Walter Donald .....	Newark, N. J.
Clark, Rupert Bancroft .....	Washington, D. C.
Conner, Christopher Burey .....	Philadelphia, Pa.
Cooke, James David .....	Peekskill, N. Y.
Coppock, Lindsey Clifford .....	East Orange, N. J.
Cropper, Sewell John .....	Yeadon, Pa.
Cuff, Alvin Jones .....	Darby, Pa.
Davis, Daniel Delson .....	Lynn, Mass.
Duncan, Donald Clarke .....	New York, N. Y.

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Estes, Sidney Harrison	Atlanta, Ga.
Field, Joseph Edward	Philadelphia, Pa.
Flowers, Charles Edward	Hamilton, Ohio
Flowers, Delbert Leon	Hamilton, Ohio
Gaines, Albert Homer	LaMott, Pa.
Gaskin, Conrad Irving Nathan	Glen Ridge, N. J.
Godwin, Vincent Roy	New York, N. Y.
Goodwin, Archie, Jr.	Kennett Square, Pa.
Gray, Peyton George	Philadelphia, Pa.
Green, Herman Owen	Trenton, N. J.
Greenway, Arthur Lynell	Detroit, Mich.
Hackney, Calvin Leon	Philadelphia, Pa.
Hammond, Charles Henry	Bryan, Tex.
Harris, Aston Kellyman	New York, N. Y.
Harty, Belford Donald	New York, N. Y.
Harty, Donald Pearsall	Philadelphia, Pa.
Henry, Robert Samuel	New York, N. Y.
Holman, Benjamin Franklin	Bloomfield, N. J.
Holmes, Samuel Thomas	Merchantville, N. J.
Hopson, Sidney James	Philadelphia, Pa.
Hughes, Deurward Lyeman	Greensboro, N. C.
Hymes, Theodore Lindbergh	Lincoln University, Pa.
Jackson, Calobe, Jr.	Harrisburg, Pa.
Johnson, Robert Milton	Brooklyn, N. Y.
Jones, Perry Warren	Philadelphia, Pa.
Jones, Roland Vincent	Philadelphia, Pa.
Jordan, John Edward	Nashville, Tenn.
Key, William Jonathan	Philadelphia, Pa.
Lewis, Simeon Gladstone, Jr.	New York, N. Y.
Lowery, John Ernest	Philadelphia, Pa.
McCoy, James Frank	Philadelphia, Pa.
McDonald, Stanley Randolph	New York, N. Y.
McSwain, David Louis	Detroit, Mich.
Minyard, Richard Franklin	Philadelphia, Pa.
Moore, Austin Sinclair	Brooklyn, N. Y.
Moore, Charles Stanford	Philadelphia, Pa.
Muldraw, Harold Bruce	Newark, N. J.
Norris, Austin Curtis	East Paterson, N. J.
Nwokedi, Chukwuneta	Onitsha, Nigeria
Oates, Milton Urias	Philadelphia, Pa.
Page, Ronald Harold	Prospect, Park, Pa.
Poe, Norman	Philadelphia, Pa.
Preston, Edmund Hegeman, Jr.	Orange, N. J.
Reid, Everett Winston	New York, N. Y.
Rice, John Henry	Morton, Pa.
Robertson, Marion Romeo, Jr.	Washington, D. C.
Rodvill, Herbert Simon	Philadelphia, Pa.
Scott, James Arthur	Ardmore, Pa.
Sechrest, Edward Amacker	Washington, D. C.
Shepherd, Harold Leona	Vicksburg, Miss.
Simms, Elmer Thomas	Boonton, N. J.
Simpson, Edgar Lewis	Steeltown, Pa.
Sistrunk, Oscar, Jr.	New Brunswick, N. J.
Smith, Charles Allan	Coconut Grove, Fla.



CATALOGUE NUMBER

Smith, Robert Eugene .....	Jersey Shore, Pa.
Spencer, Kent Trevor .....	Detroit, Mich.
Stewart, Thomas Donald .....	Johnstown, Pa.
Stocks, Donald Maceo .....	Pittsburgh, Pa.
Stockton, Charles Herbert .....	Washington, D. C.
Uka, Ngwobia .....	Bende, Nigeria
Walker, John Bert, Jr. ....	Pittsburgh, Pa.
Ward, Beverly McKane .....	Coatesville, Pa.
Webb, Walter Thomas .....	Baltimore, Md.
Wess, Claude Earl .....	Cincinnati, Ohio
White, James Minor .....	Donora, Pa.
Williams, Rockefeller .....	East Orange, N. J.
Williams, William Lewis .....	Philadelphia, Pa.
Williamson, Maurice Carlton .....	New York, N. Y.
Wolfe, Guy .....	Harrisburg, Pa.
Woodard, Samuel Lee .....	Elmira, N. Y.
Woodson, Ronald Eugene .....	Washington, D. C.

*Junior Class*

Abramson, Stephen Nathaniel .....	Brooklyn, N. Y.
Adeyinka, Charles Ayo .....	Ado-Ekiti, Nigeria
Arkaah, Kobina Yaw .....	Winneba, Gold Coast
Ballatt, William Donald .....	Elizabeth, N. J.
Belle, Edward Alexander .....	Berbice, British Guiana
Bivens, James Frederick .....	Beverly, N. J.
Blackman, Herband .....	Wilmington, Del.
Brown, Benjamin Leonard .....	Baltimore, Md.
Brown, Josiah Sherwood .....	Salem, N. J.
Bryant, Ray Emmett .....	Philadelphia, Pa.
Bulkley, Talbot DeGroat .....	Chester, Pa.
Butler, James Edwin .....	Edgeworth, Pa.
Carter, Charles Theophilus .....	Plainfield, N. J.
Carter, John Allen, II .....	Winston-Salem, N. C.
Champion, Leonard William .....	Detroit, Mich.
Collins, Alfred Henry .....	Washington, D. C.
Comegys, Cooper Dorsey .....	Wilmington, Del.
Cuff, Alfred Bell .....	Chester, Pa.
Desane, John Wesley .....	East Elmhurst, N. Y.
Edelen, Robert .....	Indianapolis, Ind.
Ferguson, Albert Lincoln .....	Baltimore, Md.
Foster, Robert Louis .....	Wilkes-Barre, Pa.
Freamon, LoveVine .....	Inwood, N. Y.
Freeman, Reginald Warren .....	Philadelphia, Pa.
Fuller, Joseph Everett .....	Tuskegee Institute, Ala.
Gant, James Maynard, Jr. ....	Ambler, Pa.
Garnes, William Alexander .....	New York, N. Y.
Gaskins, John Thomas .....	Baltimore, Md.
Gibbs, James Albert .....	Philadelphia, Pa.
Giles, Leroy Edward .....	Washington, D. C.
Gilliam, Ronald Richard .....	Philadelphia, Pa.
Goodwin, John H. E. ....	Oakland, Calif.
Gumbs, Earl Ellington .....	New York, N. Y.
Harp, Solomon, III .....	Baltimore, Md.
Harris, Joseph Fontaine, Jr. ....	Washington, D. C.

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Hart, Noel Aubrey, Jr. ....	Jamaica, N. Y.
Hill, Ernest Richardson .....	Corona, N. Y.
Hunter, Andrew Daniel .....	Darby, Pa.
Jackson, Bossie, Jr. ....	Newark, N. J.
Jenkins, Jesse B. ....	Lynch, Ky.
Johnson, Carson Carl .....	Baltimore, Md.
Johnson, Lee Otto .....	McKees Rocks, Pa.
Johnson, Richard Maceo .....	New York, N. Y.
Jones, William Browning .....	Mahway, N. J.
Joseph, John Alphonso, Jr. ....	Philadelphia, Pa.
Larkins, Robert .....	Jersey City, N. J.
Leftwich, Nehemiah Henry .....	Johnstown, Pa.
Levi, Walter Carter .....	Washington, D. C.
McCray, Frank, Jr. ....	Pittsburgh, Pa.
Mansfield, Carl Major .....	Philadelphia, Pa.
Martin, Ernest Douglass .....	Washington, D. C.
Mauney, Percy Eugene .....	New Castle, Pa.
Miles, William Alexander .....	New York, N. Y.
Minter, William Arthur .....	New York, N. Y.
Moss, Eugene Labon, Jr. ....	East Orange, N. J.
Mullett, Donald Leopold .....	New York, N. Y.
Murray, Leon Herbert .....	New York, N. Y.
Nelson, John Oscar .....	Georgetown, British Guiana
Parkinson, John Archibald .....	Georgetown, British Guiana
Patterson, Raymond Richard .....	Merrick, N. Y.
Pedro, Donald Marion .....	New York, N. Y.
Polk, John David .....	Swarthmore, Pa.
Ramsey, Donald Paul .....	Philadelphia, Pa.
Rayford, Thomas Walton .....	Ardwick, Md.
Redd, Warren Ellington .....	Brooklyn, N. Y.
Reeves, Julius Vance .....	Middletown, Pa.
Rhoden, Richard Allan .....	Coatesville, Pa.
Rines, Jesse Andrew .....	North Hills, Pa.
Roberts, Robert Wakefield .....	Paterson, N. J.
Rollings, Richard Albert .....	Philadelphia, Pa.
Rowe, Clyde Plumus .....	Philadelphia, Pa.
Scott, Henry .....	Philadelphia, Pa.
Scott, William, Jr. ....	Philadelphia, Pa.
Singleton, Norman Theodore .....	New York, N. Y.
Slaughter, James Calvin .....	Philadelphia, Pa.
Smith, Andrew Obadiah .....	Chicago, Ill.
Smith, Gordon Ellis .....	Sewickley, Pa.
Smith, Robert Earl .....	Coatesville, Pa.
Smith, William Royall .....	Youngstown, Ohio
Sumlin, Stanley James .....	Pittsburgh, Pa.
Taylor, Paul Bradley .....	New Haven, Conn.
Thomas, Richard Garnett .....	Lothian, Md.
Thornhill, Lloyd Egerton .....	New York, N. Y.
Toliver, Eugene Jerome .....	Washington, D. C.
Tunnell, Harry Daniel .....	Newark, Del.
Turnquest, Robert Urban .....	New York, N. Y.
Ukoha, Ukoha Igwe .....	Bende, Nigeria
Wales, James Saxton, Jr. ....	Plainfield, N. J.
Wallace, Uriel Hamilton, Jr. ....	Philadelphia, Pa.

CATALOGUE NUMBER

White, Percy Donald ..... Philadelphia, Pa.  
 Williams, Harvey Johnson, Jr. .... Philadelphia, Pa.  
 Wilson, George Walter ..... Washington, D. C.  
 Wilson, James Edward ..... Norfolk, Va.  
 Woolford, Llewellyn Washington ..... Baltimore, Md.  
 Yancey, Floyd Steward ..... Flint, Mich.

*Senior Class*

Agnew, John Luther ..... Washington, D. C.  
 Albert, Ernest Julius ..... Philadelphia, Pa.  
 Alozie, Nnabugwu Nnanta ..... Port Harcourt, Nigeria  
 Anderson, Alexander, Jr. .... Waycross, Ga.  
 Anderson, Ralph Joseph ..... Jamaica, N. Y.  
 Aroh, Ifekwunigwe Samuel ..... Brooklyn, N. Y.  
 Asare, Theodore Oboo, Jr. .... New York, N. Y.  
 Augustus, Raymond Adolph ..... New York, N. Y.  
 Barringer, James Gilbert ..... Roanoke, Va.  
 Bash, Julian Grant ..... New York, N. Y.  
 Baxter, Allen, Jr. .... Philadelphia, Pa.  
 Bell, Hiram Lewis, Jr. .... Charleston, S. C.  
 Benn, Harold Jesse ..... Philadelphia, Pa.  
 Bennett, William Ernest ..... Chester, Pa.  
 Birt, William Ralph ..... New Brunswick, N. J.  
 Booker, Edward Cepheus ..... Camden, N. J.  
 Brady, Harold Beresford ..... New York, N. Y.  
 Bridgeford, William McFarland, Jr. .... Vaux Hall, N. J.  
 Brooks, Elemit Anthony ..... Norfolk, Va.  
 Brothers, James Ernst ..... Philadelphia, Pa.  
 Brown, Robert Elias ..... Alcoa, Tenn.  
 Burris, Leland Harvey ..... New Castle, Pa.  
 Carey, Albert Morgan, Jr. .... New York, N. Y.  
 Carpenter, Walter Mitchell ..... Philadelphia, Pa.  
 Carter, Earl Oliver ..... Baltimore, Md.  
 Carter, Vincent Oriece ..... Kansas City, Mo.  
 Champion, Charles William ..... West Chester, Pa.  
 Coleman, Richard Howard ..... Spartanburg, S. C.  
 Cooke, Clifford Matthew ..... New York, N. Y.  
 Cooper, Walter Dennis ..... Baltimore, Md.  
 Crawford, Russell Lee ..... Sewickley, Pa.  
 Cuff, George Wayne ..... Chester, Pa.  
 Davis, Hilton ..... Elizabeth, N. J.  
 Davis, James Bell ..... Cincinnati, Ohio  
 Davis, Phillips Greer ..... Fairmont, W. Va.  
 Dawe, Calvin Augustus ..... Montclair, N. J.  
 DeRamos, Stanley Wilson ..... New York, N. Y.  
 Dickinson, Arnold McDonald ..... Jamaica, N. Y.  
 Dickson, Elric Arthur ..... Montclair, N. J.  
 Dieudonne, Vernel Henry ..... New Orleans, La.  
 Dukes, Oliver William ..... Philadelphia, Pa.  
 Fisher, James Sellers ..... Uniontown, Pa.  
 Foster, Herbert James ..... Orange, N. J.  
 Ganges, George R. .... Trenton, N. J.  
 Gant, Virgil Arnett ..... Chicago, Ill.  
 Gibson, Arthur Bradwell ..... Philadelphia, Pa.

THE LINCOLN UNIVERSITY BULLETIN

Glaze, Jackson Gusveller .....	Farmville, Va.
Gordon, Paul Cade .....	Chicago, Ill.
Gordy, John Edward .....	Chester, Pa.
Greene, John Robert .....	Greensboro, N. C.
Hall, Egbert Lionel .....	New York, N. Y.
Hampton, Philip Gordon .....	Darby, Pa.
Harris, Don Navarro .....	St. Albans, N. Y.
Henderson, John Adam .....	New York, N. Y.
Hilton, George Eugene .....	West Chester, Pa.
Hundley, Walter Raleigh .....	Philadelphia, Pa.
Hurt, Rudolph Douglass .....	Bethlehem, Pa.
Jackson, Andrew L., Jr. ....	Providence, R. I.
Jackson, John Oliver .....	Athens, Pa.
Jackson, Lenox Lacey .....	Wilmington, Del.
Jamison, John Wesley .....	Forest Hill, Md.
Jettison, Henry Wallace .....	Philadelphia, Pa.
Jones, Farrell .....	Chicago, Ill.
Jones, Fred, Jr. ....	New York, N. Y.
Kaingbanja, Tamba Ruskin .....	Sierra Leone, W.A.
Kinzer, William Flagg .....	Philadelphia, Pa.
Lacey, Clifford Henry .....	Sharon Hill, Pa.
Leftwich, Charles William .....	Johnstown, Pa.
Lewis, Douglas Reginald .....	Lumberton, N. C.
Lilly, Timothy, Jr. ....	New York, N. Y.
Long, Harold David .....	Stamford, Conn.
McCoy, Melvin Santee .....	Jamaica, N. Y.
McCrae, John Christian .....	Elizabeth, N. J.
McGuire, Robert Lee, Jr. ....	Springfield, Ohio
Mack, Charles Henry .....	Salisbury, Md.
Manning, Luther Richard, Jr. ....	Inwood, N. Y.
Martin, Harold Boyd .....	Detroit, Mich.
Mason, Samuel Linford .....	Media, Pa.
Millington, James Erad .....	New York, N. Y.
Minneweather, Furman .....	Philadelphia, Pa.
Mitchell, Albert Haywood .....	Magnolia, N. J.
Mitchell, Lonnie Edward .....	Washington, D. C.
Moore, Thomas David .....	Philadelphia, Pa.
Myers, William Thomas .....	Wilmington, Del.
Nix, Theophilus Richard .....	Philadelphia, Pa.
Norman, Robertson Reeves .....	Philadelphia, Pa.
Odeluga, Chukwudebelu Nwora .....	Onitsha, Nigeria
Patterson, John Tollie, Jr. ....	Merrick, N. Y.
Patterson, Sherman Livingston .....	Westhampton Beach, N. Y.
Perry, Chester Sebastian .....	Norfolk, Va.
Pollard, Anderson Warberton, Jr. ....	Los Angeles, Calif.
Preston, Charles Archibald, Jr. ....	Charleston, W. Va.
Price, Frederick Ellis .....	Atlantic City, N. J.
Pulley, Reginald Leonard .....	Red Bank, N. J.
Randall, Donald Ralph .....	Philadelphia, Pa.
Ransom, Walter Curtis .....	Wilmington, Del.
Rawlins, Sedrick John .....	New York, N. Y.
Rich, John Robert .....	Sharon Hill, Pa.
Richardson, Lewis Herbert .....	Baltimore, Md.
Roberts, Donald Cornelius .....	Baltimore, Md.

CATALOGUE NUMBER

Rosenbaum, Morton S. ....	New York, N. Y.
Rucker, Robert Milton .....	Sewickley, Pa.
Russell, George Levi .....	Baltimore, Md.
Scott, Robert Mack .....	Philadelphia, Pa.
Seahorne, Leo David .....	McKeesport, Pa.
Sealey, Louis Augustus .....	New York, N. Y.
Seaton, Spencer Bernard .....	Chester, Pa.
Sellers, Forrest Webb .....	Philadelphia, Pa.
Seymour-Wilson, Christian Joseph .....	Sierra Leone, W.A.
Shirley, Robert Lee .....	Charlotte, N. C.
Simmons, James Blanton .....	Toledo, Ohio
Sims, Maurice Russell .....	Wilmington, Del.
Snead, Moses Page .....	Sewickley, Pa.
Stryker, Walter Austin .....	Newark, N. J.
Summerfield, Frank Shellman .....	Augusta, Ga.
Taylor, Malcolm Maurice .....	Albany, N. Y.
Terrell, Richard Austin .....	Washington, D. C.
Thomas, George Benjamin .....	McKees Rocks, Pa.
Thomas, Howard Nolan .....	Cranford, N. J.
Thorne, Philip .....	Grenada, B.W.I.
Tolliver, Richard McGowan .....	Springfield, Ohio
Tucker, Jeremiah Monroe .....	Oxford, Pa.
Tyler, Adolph Leroy .....	Philadelphia, Pa.
VanDevere, Carlton Marrow .....	Elizabeth, N. J.
Walker, Melvin Lee .....	Trenton, N. J.
Watson, Theo Kelton .....	Philadelphia, Pa.
Wheeler, Arthur Edward .....	Wilmington, Del.
Whisonant, Wylie Holliday .....	Washington, D. C.
Williams, James Arthur .....	New York, N. Y.
Willis, John Henry, Jr. ....	Philadelphia, Pa.
Wilmore, Jacques Edward .....	Philadelphia, Pa.
Wisner, Roscoe William .....	Dover, Del.
Woodward, Richard Bernard .....	Steelton, Pa.

*Unclassified*

Abai, Abai Njoku .....	Bende, Nigeria
Achara, Chinyere .....	Ovim, Nigeria
Adeyemé, Abdul Raheem .....	Ibadan, Nigeria
Akinrele, Olufemi .....	Ebute-Metta, Nigeria
Awa, Eme Onuoha .....	Yaba, Nigeria
Ekunseitan, Emmanuel B. ....	Ilesha, Nigeria
Hall, Joseph Clarence .....	Philadelphia, Pa.
Mesquitta, Melford Alexander .....	Hartford, Conn.
Monrose, Leon Walter .....	Trinidad, B.W.I.
Nnubia, Charles Anadu .....	Minna, Nigeria
Nwakoby, Raphael Chukwura .....	Enugu, Nigeria
Ofodile, Anselm .....	Jos, Nigeria
Ojukwu, Emmanuel Ndubeze .....	Lagos, Nigeria
Olubajo, Funso Olajide .....	Ijebu-Ode, Nigeria

*Special*

Buchanan, Frances .....	New London, Pa.
Hill, Arden Elaine .....	Lincoln University, Pa.
Winfield, Gladys .....	Coatesville, Pa.

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THE SEMINARY

*Junior Class*

Harris, George Kennard, III ..... Philadelphia, Pa.  
Moyer, Maurice Jefferson ..... Chattanooga, Tenn.

*Middler Class*

Hammonds, Uzziah Augustus ..... Newton, Ga.  
John, Gbambala Archibald ..... Sierra Leone, W.A.  
Kilgore, Claude Columbus ..... Cincinnati, Ohio  
Pugh, Alfred Lane ..... Pleasantville, N. J.

*Senior Class*

Camper, Medford Arthur ..... Baltimore, Md.  
Coleman, Caesar David ..... Holly Springs, Miss.  
Cooper, John Dangerfield ..... Philadelphia, Pa.  
Rates, Norman Maurice ..... Owensboro, Ky.  
Shodekeh, David Amugbe ..... Sierra Leone, W.A.  
Wilmore, Gayraud Stephen ..... Philadelphia, Pa.  
Wilson, John Henry ..... Oxford, N. C.

CATALOGUE NUMBER

SUMMARY

College		Seminary	
Senior .....	133	Senior .....	7
Junior .....	95	Middle .....	4
Sophomore .....	98	Junior .....	2
Freshman .....	128		
Unclassified .....	13		13
Special .....	3	College .....	470
	<hr/>	Total .....	483
	470		

An analysis of the geographical distribution of the 483 students whose names are printed in the present catalogue, is as follows:

<b>NEW ENGLAND STATES</b>		<b>EAST SOUTH CENTRAL STATES</b>	
Connecticut .....	4	Alabama .....	2
Massachusetts .....	1	Kentucky .....	2
Rhode Island .....	1	Tennessee .....	3
	<hr/>	Mississippi .....	2
	6		<hr/>
			9
<b>WEST SOUTH CENTRAL STATES</b>		<b>SOUTH ATLANTIC STATES</b>	
Louisiana .....	1	District of Columbia .....	27
Oklahoma .....	2	Florida .....	1
Texas .....	3	Georgia .....	6
	<hr/>	North Carolina .....	10
	6	South Carolina .....	2
<b>MIDDLE ATLANTIC STATES</b>		Virginia .....	9
Delaware .....	14	West Virginia .....	4
Maryland .....	18		<hr/>
New Jersey .....	56		59
New York .....	77	<b>FAR WESTERN STATES</b>	
Pennsylvania .....	178	California .....	2
	<hr/>		<hr/>
	343		2
<b>EAST NORTH CENTRAL STATES</b>		<b>FOREIGN</b>	
Illinois .....	5	Africa .....	28
Indiana .....	1	Gold Coast .....	1
Michigan .....	7	Liberia .....	3
Ohio .....	9	Nigeria .....	24
	<hr/>	British Guiana .....	3
	22	British West Indies .....	2
<b>CENTRAL STATES</b>			<hr/>
Missouri .....	1		33
	<hr/>		
	1		

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CATALOGUE NUMBER

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## DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY\*

(See Map on page 102)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound and Safeways buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

## CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

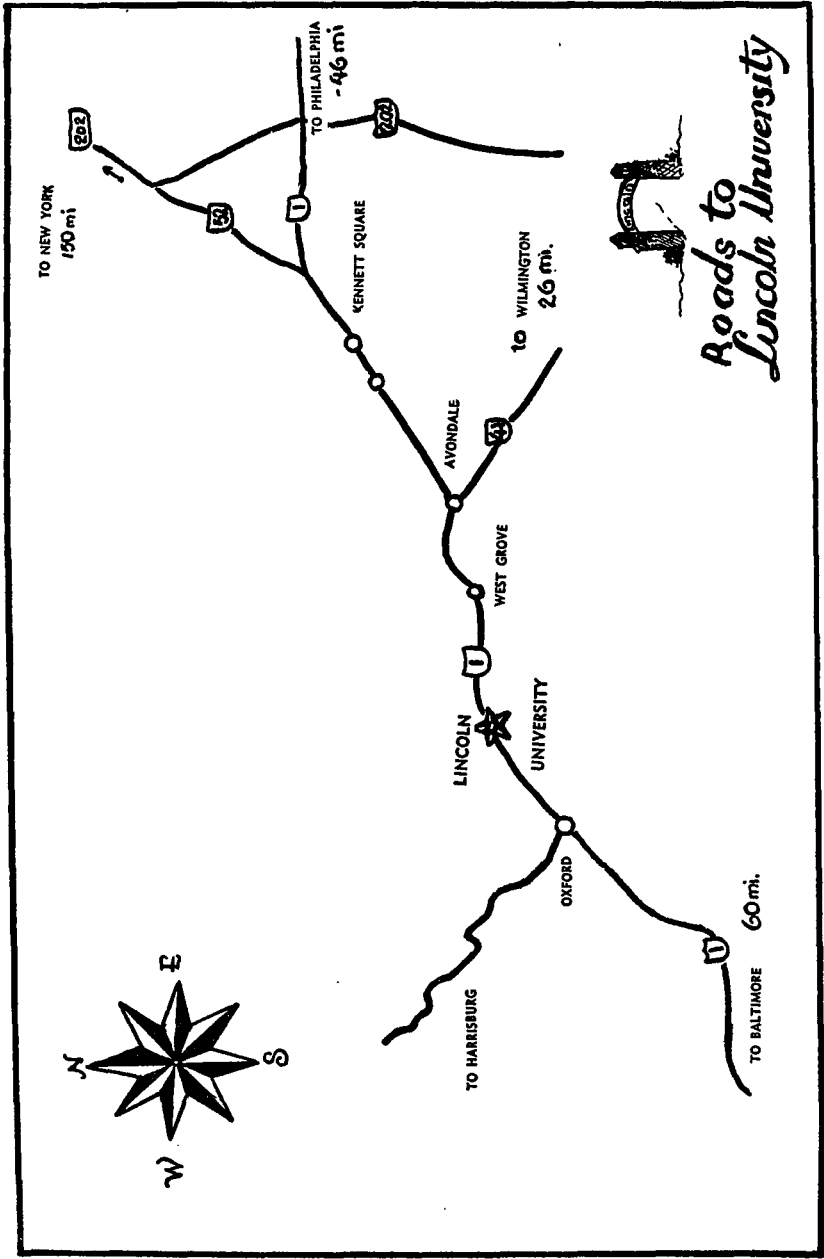
Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

\* Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.



*Roads to  
Lincoln University*

